

HAYGROVE SCHOOL



Year 9 Assessment Information Booklet December 2020



Name: _____

Tutor Group: _____

A resource
for students
and parents



Key Stage 3 Assessment Information

This booklet outlines what you will be assessed on during the upcoming assessment week as well as how you will be assessed and resources you can use to help you prepare.

It is important to remember that you do not do every subject listed in this booklet, so you need make sure you know which sections apply to you. For example, you will only do one language; French, German or Spanish and you will not have completed all the Design & Technology modules, as it will depend on which rotation you are completing this term.

When you find out about the assessment date you can fill in the lesson and day on the timetable at the back of this booklet.

On the next page there are some revision tips. It is important to remember that in order to reduce your stress, you need to prepare properly. Make sure you use your Personal Learning Checklist (PLC) for each subject to make your revision more effective.

Results from these assessments will be awarded outcomes; Emerging, Developing, Embedding or Mastering and shared with your parents in the January reports.

Preparing for assessments can be stressful but all we ask is that you **do your best**. This booklet is here to help you by making sure you are as fully prepared as you can be. If you are unsure of anything, please ask your teacher.



How to revise

Why revise?

Revision is a process of going back over and **reviewing** the things you have learned to help you to understand and remember them more effectively.



Be **RESPONSIBLE** – use the support from peers and teachers, revision materials and feedback to reach your potential and develop independence

Be **REFLECTIVE** – use feedback from teachers and your PLCs to identify areas of weakness so you target the right areas for revision



Be **RESILIENT** – don't give up on the areas you find difficult, keep working on them

Revision Methods

ANSWER QUESTIONS

- Practise writing your responses to past paper questions

READ AND HIGHLIGHT

- Go through your work with a highlighter picking out the important bits
- Highlight key words, ideas, facts



FLASH/MEMORY CARDS

- Set out what you need to know about a small topic on an index card
- Use sketches, colour, lists, key words not full sentences
- These cards are easy to go over again and friends or family can test you on them

SPEAK AND EXPLAIN

- Find a quiet place and read your revision notes out loud to yourself.
- Explaining your work to a partner helps you set out your ideas and put them in a logical order

POSTERS AND POST-ITS



- Use pictures, colour and key words Don't put too much on it
- You can stick them on the wall afterwards so you can go over your revision every time you pass

PERSONAL LEARNING CHECKLISTS (PLCs)

- **Look** at the list of topics that are red/orange
- **Refer** to classwork and homework to identify what you need to improve
- **Reflect** upon the feedback and green pen in your books
- **Test** yourself to find out what you can and cannot do

Topic	R/A/G
Digestion	Green
Respiration	Red
Muscles	Yellow



English

- **Ask** your teacher for help with the topics you find hard before the assessment

What is being assessed?

English Language – Descriptive Writing Skills

- Communicating clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences
- Organising information and ideas, using structural and grammatical features to support coherence of texts
- Using a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation

How will they be assessed?

- Students will be assessed by being given a picture stimulus that depicts a scene from the novel 'To Kill A Mockingbird'
- Students will write an effective descriptive developed response
- We would be expecting students at this point to be proficient with experimenting with more challenging devices (motif, circular narrative, extended metaphor) in order actively engage and entertain the reader

What resources are available to help the students prepare?

- The novel 'To Kill A Mockingbird' will be explored during lessons
- Context to the novel explored from minority perspectives
- Personal Learning Checklist (PLC)
- Class books – revision tool
- Copies of the books are in each classroom



What is being assessed?

Topics covered in the Autumn term dependant on your maths group:

<p>9 Plus</p> <ul style="list-style-type: none"> • Percentage calculations inc. percentage change, compound interest and reverse percentages • Plans and elevations • 3D coordinates • Inequalities – number line and solving • Pythagoras Theorem • Laws of indices to include fractional and negative • Area and volume problem solving • Rearranging formulae • Standard form 	<p>9 Core</p> <ul style="list-style-type: none"> • Percentage calculations • Set theory • Maps, scales and bearings • Ratio • Significant figures and estimating • Standard form • Area, volume and surface area • Converting between metric units • Forming and solving linear equations • Prime factors 	<p>9 Star</p> <ul style="list-style-type: none"> • Rounding and Decimals • Set theory • Properties of circles • Expanding brackets • Simplifying expressions • Indices • Percentage calculations • Area of 2D shapes • Forming expressions • Pie charts • Proportion – best buy and recipes
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For a more detailed breakdown of what you should revise, make sure you reference your PLC which is stuck in your exercise book and ask your maths teacher for advice.

How will they be assessed?

You will sit a 50-60 minute written test relevant to your maths set, which is completed in one lesson. The results will be given as a percentage and a new PLC will be generated

What resources are available to help the students prepare?

- Hegarty (<https://hegartymaths.com>), specific references can be found on students' PLC. This provides video tutorials as well as practice questions.
- Work, notes and examples in exercise books.
- PLC and your previous assessment test



Year 9 December Assessment

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What is being assessed?

Students have studied two out of three sciences this academic year. Therefore, students will only need to revise two of the following columns, depending on what their class has studied so far:

Biology	Chemistry	Physics
<ul style="list-style-type: none">• Cells and magnification• Specialised cells• Enzymes and nutrition	<ul style="list-style-type: none">• Atomic structure• History of the periodic table• Ionic bonding	<ul style="list-style-type: none">• Energy stores and transfers• Work done• Gravitational Potential Energy (GPE) and Kinetic Energy (KE)

How will they be assessed?

Students will sit a 50 minute written exam. There will be 50 marks available in total. The assessment will be made up of two parts. Each section will test the students on one of the two sciences they have studied so far this academic year. There will be 25 marks available for each section. They will mainly consist of short answer questions although there will be at least 1 long answer question worth 4 or 6 marks. You will require a calculator and a ruler for the exam.

What resources are available to help the students prepare?

- BBC Bitesize
 - Biology <https://www.bbc.com/bitesize/topics/z9gm97h>
 - Chemistry <https://www.bbc.co.uk/bitesize/topics/zw6nng8>
 - Physics <https://www.bbc.co.uk/bitesize/guides/zpgtjty/revision/1>
- Exercise books
- Previous topic test
- Seneca learning – Course: Combined Science – [*Biology / Chemistry / Physics*]: Edexcel GCSE [*Foundation / Higher*]
<https://app.senecalearning.com>



What is being assessed?

How did WWI shape 20th Century History?

How will they be assessed?

Students will reflect on their learning this term to identify and explain at least two consequences of the First World War. They should aim to explore the interrelationships between WWI and wider 20th Century history by recalling specific contextual knowledge and carefully explaining impact and significance.

Before completing the written assessment, students will complete a factual recall test on SMHW and identify and prepare their arguments in class.

What resources are available to help the students prepare?

Students can use the work in their exercise books to revise along with the following websites to extend their learning:

<https://www.bbc.co.uk/newsround/45966335>

<https://www.historyonthenet.com/effects-of-world-war-1>



Geography

What is being assessed?

Student understanding of the following topics:
Living off the Earth's resources
The geography of Russia
Rivers
Earning a living.

How will they be assessed?

You will be regularly assessed throughout the academic year through quiz style questions on Kerboodle. These will be set as homework through SMHW.

During assessment week there will also be a written test in lessons that will test your understanding of the topics listed above. Revision resources will be posted on SMHW in the week preceding the assessment.

Your final grade will be based on a combination of the Kerboodle quizzes and the assessment week test.

What resources are available to help the students prepare?

Lesson and revision resources are available on Kerboodle. All students have passwords for this resource.

Students may also find it useful to use KS3 Geography on Seneca.



Philosophy and Ethics

What is being assessed?

- Arguments for the existence of God
- The Sanctity of Life
 - Abortion
 - Euthanasia
 - Medical ethics: life issues
- Ability to explain
- Ability to evaluate
- Christian and Islamic beliefs

How will they be assessed?

- 5 questions based on factual recall of keywords and their definitions, followed by application of knowledge in order to explain, analyse and evaluate the topics

What resources are available to help the students prepare?

- Issued in lessons
- BBC Bitesize
 - Christianity: Beliefs
<https://www.bbc.co.uk/bitesize/topics/zbndy9q>
- BBC Bitesize
 - Islam: Beliefs
<https://www.bbc.co.uk/bitesize/topics/z4v7gwx>
- Truetube: abortion/euthanasia <https://www.truetube.co.uk/>
- <https://www.truetube.co.uk/film/proving-god-exists>



What is being assessed?

Topics from the autumn term which include:

- Family members – Family relationships
- Personality adjectives
- Friends & friendship
- The perfect tense

How will they be assessed?

During 3 separate lessons:

- Writing - Photo description, write 4 sentences – Translation, 5 sentences into French + 90 words task about friendship and activities with friends using as many PLC skills as you can.
- Reading paper- Read letters, newspaper articles, blogs and answer in English, multiple choice or gap fill.
- Listening paper –Listen to French tracks and answer in English or multiple choice.

What resources are available to help the students prepare?

- Module 1 vocabulary worksheet
- Memrise website
- Exercise books
- My personalised learning checklist (PLC)
- My support booklet for term 1



What is being assessed?

Topics from the autumn term which include:

- My area
- Describing where I live
- Opinions
- PLC skills: 3 tenses, opinions, time phrases and word order changes

How will they be assessed?

During 3 separate lessons:

- Writing: photo description: describe a photo of a town/village
- Writing: 90-word written task: create a text in response to bullet points about what there is to do in your area including advantages and disadvantages. Use PLC skills and at least 3 tenses
- Reading paper: read and respond to questions in English and in German
- Listening paper: listen to extracts about school and trips and respond in English and in German

What resources are available to help the students prepare?

- Module 1 vocabulary worksheet
- Memrise website - <https://www.memrise.com/>
- Exercise books
- PLC: personalised learning checklist



What is being assessed?

Topics from the autumn term which include:

- THEME – Holidays
- Tenses – present, imperfect, preterite, near future (+ conditional for embedding/ mastering)
- Narrating a sequence of events in the past
- Understanding unknown language from context

How will they be assessed?

During 3 separate lessons:

- Writing - Photo description, write 4 sentences – Translation, 5 sentences into Spanish + 90 words task about holidays in at least 3 different time frames and using as many PLC skills as you can.
- Reading paper- Read letters, newspaper articles, blogs and answer in English, multiple choice or gap fill.
- Listening paper –Listen to Spanish tracks and answer in English or multiple choice.

What resources are available to help the students prepare?

- GCSE Textbook Module 1 vocabulary sheets
- Year 9 core language booklet
- Memrise website
- Exercise books
- My personalised learning checklist (PLC)



Computing

What is being assessed?

The Bebras Computing Challenge introduces computational thinking to students. It is organised in over 40 countries and it is aimed at raising awareness of Computer Science in a fun and rewarding way. The competition takes place in the first fortnight in November. It involves solving problems using computational thinking skills.

Computational thinking involves using a set of problem-solving skills and techniques that software engineers use to write programs and apps. Examples of these techniques would include the ability to break down complex tasks into simpler components, algorithm design, pattern recognition, pattern generalisation and abstraction.

How will they be assessed?

The contest is completed online in schools and supervised by teachers. It takes 40mins and the aim is to complete as many challenges as possible in the time given. The students will have 18 challenges available (6 high grade difficulty, 6 medium grade difficulty and 6 lower grade ability). They start with 38 points. There is a maximum score is 200 available, but points are deducted for incorrect answers at the higher and medium grade to ensure students are not 'guessing' the answers.

All participating students will receive a certificate and top performing students in each country are invited to Oxford university for a celebration and a final round.

The students will have entered the Intermediate Challenge last year so this will be the second time in this category. Students will therefore be able to compare their mark and see the progress they have made in a year.

The top 10% of students will be entered into a coding challenge round later in the year.



Music

What is being assessed?

- Arts Award:
 - Review
 - Developing a Skill
 - Research Project

How will they be assessed?

- Students will be given the opportunity to complete the Arts Award qualification during their year 9 music rotation.
- Review a live gig that we will watch together during class.
- Develop a skill – performance OR music technology. Track this progress.
- Research someone within the music industry that inspires you.
- The developing a skill section will make up 50% of this assessment.

What resources are available to help the students prepare?

- Each student will be given a workbook with a skills tracker and writing templates
- Weekly performances of work in progress
- Watching and grading of previous GCSE student's performances
- Self-assessment
- Listening widely to music away from the lesson



What is being assessed?

Students are assessed over each rotation in 3 different areas which create an Art 'Portfolio of work'

- Classroom; Exercises and activities they have completed in their sketchbook, based on the project that they have been studying each term.
- Home Learning Project; A 4-week project is set and assessed as an extension to the theme studied in school
- A 1 hour drawing or painting assessment completed in a lesson at the end of each term, that corresponds to the project they have studied

Project

- Abstraction - Activities and techniques in Drawing, Oil pastels, pen, pencil, Acrylics, mount board, printing, masking tape, scraffito, foil
- Japanese Art - Activities and techniques in Drawing, pencils, colouring pencils, pens, mixed media, spray paint

How will they be assessed?

Students work will be assessed as a '**portfolio of work**' that is completed and produced over each Art rotation. Each rotation is a half term with 3 lessons each week

What resources are available to help the students prepare?

- Classroom; All resources, information and guidance will be provided for each lesson as the students complete each activity
- Home Learning; The work is set in Powerpoint presentations that are explained in the classroom and shared on SMHW. The projects are completed in the back of their sketchbooks. Students can ask their Art teacher for any media and materials they may need to complete the work at home
- 1 Hour drawing or painting assessment; The activity for this assessment will correspond to an exercise the students have completed in the class, therefore, students will have been given instruction about the techniques required for the assessment



Drama

What is being assessed?

- Knowledge and understanding of Brecht's Epic Theatre
- Ability to portray a message to the audience
- Contribution and communication
- Performance skills
- Evaluation skills

How will they be assessed?

- Students will be tasked with creating a performance in the style of Epic Theatre
- They will need to include a specific set of qualities to their work to clearly demonstrate an understanding of the style
- Their work will need to be relevant to a target audience of 13-16 year olds and contain a message that has either political or social relevance
- Students will collaborate in their groups, picking up marks for **creativity, communication and leadership**. They will receive another mark for their **performance** completed on a given assessment day and then be tasked with **evaluating** the process. This will then go towards forming a holistic grade that will provide an accurate reflection on how the student is progressing overall in drama

What resources are available to help the students prepare?

- Students will be well prepared for this assessment within their lesson time.
- Students will be encouraged to use their rehearsal time effectively.
- BBC Bitesize, Epic Theatre and Brecht
<https://www.bbc.com/bitesize/guides/zwmvd2p/revision/1>



Design & Technology

What is being assessed?

Due to the recent COVID outbreak current guidance means we are unable to provide practical lessons within our practical rooms. We have therefore enhanced our curriculum for this term to run a Food Hygiene course equivalent to a Vocational Level 2 Award. To be awarded the certificate students will at the end of the 6 week course student take an assessment.

What is being assessed?

- Student need to be able to state what can go wrong if we do not follow good food hygiene routines when we handle and prepare food
- You will be able to describe the 4 important factors that we need to focus upon to ensure food is handled and prepared safely.
- You will be able to state what a food safety management system is.
- You will be able to describe the 4 main ways in which food can become contaminated
- You will be able to describe what a food safety management system covers
- You will be able to explain why a food safety management system is important
- You will be able to describe one way of controlling personal hygiene
- You will be able to name two types of food poisoning bacteria
- You will be able to describe the symptoms associated with food poisoning
- You will be able to state what 4 factors bacteria need to be able to grow and multiply
- You will be able to describe what happens to bacteria at a range of different temperatures

How will they be assessed?

- 100% Exam – Students will sit a multiple choice styled Question paper



Physical Education (PE)

What is being assessed?

Students are assessed across the following strands:

- Development of advanced skills and tactical awareness
- Advanced development of physical capacity to excel within the activity
- Their ability to be determined to succeed and help others achieve success
- To be able to correct individual and team performances using the correct vocabulary
- Students are also given a grade based on their attitude to learning across a variety of activities.

Students have completed short blocks of work in the following activities:

- Badminton
- Hockey
- Fitness
- Table Tennis
- Football

We will follow government guidelines and introduce other activities as the situation allows. At this time, these activities allow us to deliver lessons that are socially distanced and with equipment we can anti bac between year group bubbles.

How will they be assessed?

Teachers will make ongoing assessment during each block of work and meet to give an agreed grade at the end of the activity rotations based on students' performance against the assessment criteria for technical and tactical awareness, physical and mental capacity and the ability evaluate themselves and others.

What resources are available to help the students prepare?

- Assessment criteria for each activity is available on the school website.
- Students can read through the success criteria prior to the module and set themselves a target.



Relationships, Sex & Health Education (RSHE)

What is being assessed?

The students will be asked to respond to some 'reflective questioning' on the topics of contraception, teenage pregnancy, gender issues and STI's.

How will they be assessed?

They will answer on online document, in the form of a sliding scale, expressing their level of understanding. As well as this, the level of class participation, engagement and a 'book look' will count towards the assessment grade

What resources are available to help the students prepare?

Students are 'signposted' to various websites throughout the module for example

- NSPCC <https://www.nspcc.org.uk/>
- Childline <https://www.childline.org.uk/>
- Kooth <https://www.kooth.com/>
- NHS Choices <https://www.nhs.uk/conditions/contraception/>
- Frank <https://www.talktofrank.com/>



Year 9 December Assessment

Assessment Timetable

	Monday 30th November	Tuesday 1st December	Wednesday 2nd December	Thursday 3rd December	Friday 4th December
1					
2					
3					
4					
5					



Year 9 December Assessment

Assessment Timetable

	Monday 7th December	Tuesday 8th December	Wednesday 9th December	Thursday 10th December	Friday 11th December
1					
2					
3					
4					
5					