

HAYGROVE SCHOOL



Year 7 Assessment Information Booklet

December 2020



Name: _____

Tutor Group: _____

A resource
for students
and parents



Key Stage 3 Assessment Information

This booklet outlines what you will be assessed on during the upcoming assessment week as well as how you will be assessed and resources you can use to help you prepare.

It is important to remember that you do not do every subject listed in this booklet, so you need make sure you know which sections apply to you. For example, you will only do one language; French, German or Spanish and you will not have completed all the Design & Technology modules, as it will depend on which rotation you are completing this term.

When you find out about the assessment date you can fill in the lesson and day on the timetable at the back of this booklet.

On the next page there are some revision tips. It is important to remember that in order to reduce your stress, you need to prepare properly. Make sure you use your Personal Learning Checklist (PLC) for each subject to make your revision more effective.

Results from these assessments will be awarded outcomes; Emerging, Developing, Embedding or Mastering and shared with your parents in the January reports.

Preparing for assessments can be stressful but all we ask is that you **do your best**. This booklet is here to help you by making sure you are as fully prepared as you can be. If you are unsure of anything, please ask your teacher.



How to revise

Why revise?

Revision is a process of going back over and **reviewing** the things you have learned to help you to understand and remember them more effectively.



Be **RESPONSIBLE** – use the support from peers and teachers, revision materials and feedback to reach your potential and develop independence

Be **REFLECTIVE** – use feedback from teachers and your PLCs to identify areas of weakness so you target the right areas for revision



Be **RESILIENT** – don't give up on the areas you find difficult, keep working on them

Revision Methods

ANSWER QUESTIONS

- Practise writing your responses to past paper questions

READ AND HIGHLIGHT

- Go through your work with a highlighter picking out the important bits
- Highlight key words, ideas, facts



FLASH/MEMORY CARDS

- Set out what you need to know about a small topic on an index card
- Use sketches, colour, lists, key words not full sentences
- These cards are easy to go over again and friends or family can test you on them

SPEAK AND EXPLAIN

- Find a quiet place and read your revision notes out loud to yourself.
- Explaining your work to a partner helps you set out your ideas and put them in a logical order



POSTERS AND POST-ITS

- Use pictures, colour and key words Don't put too much on it
- You can stick them on the wall afterwards so you can go over your revision every time you pass

PERSONAL LEARNING CHECKLISTS (PLCs)

- **Look** at the list of topics that are red/orange
- **Refer** to classwork and homework to identify what you need to improve
- **Reflect** upon the feedback and green pen in your books
- **Test** yourself to find out what you can and cannot do
- **Ask** your teacher for help with the topics you find hard before the assessment

Topic	R/A/G
Digestion	Green
Respiration	Red
Muscles	Yellow



What is being assessed?

Literature Analysis skills (Harry Potter)

- Making a point
- Finding a suitable quote
- What does the quote suggest?
- Are there any keywords in the quote? What do they suggest?
- What is the writer's purpose in this extract? What are they trying to convey to the reader?
- Can you link the quote in any way to themes or context?
- Have any language devices been used in the quote?
- The language devices students have studied are similes, metaphors, alliteration, repetition, onomatopoeia and word classes: adjective, noun, verb, adverb
- What is the effect of the language device? *e.g. the use of repetition 'yes' emphasises how happy Harry is about playing Quidditch.*

How will they be assessed?

- Students will have a lesson to plan and prepare for the assessment. They will be given the extract and have the opportunity to find quotes/devices etc. before writing their 7 steps paragraph the following lesson
- 7 steps paragraph, analysing an extract from Harry Potter

What resources are available to help the students prepare?

- 7 steps mat in their books
- Personal Learning Checklist (PLC)
- Attending lessons in run up to assessment where lots of practice takes place



Maths

What is being assessed?

Topics covered in the Autumn term dependant on your maths group:

7 Plus

- Integers, powers, roots and prime factors
- Simplifying algebraic expressions
- Construction
- Properties of shapes
- Rounding to decimal places and significant figures
- Calculations with decimals
- Collecting and representing data
- Brackets in algebra
- Directed numbers

7 Core

- Integers, powers, roots and prime factors
- Simplifying algebraic expressions
- Properties of 2D and 3D shapes
- Rounding to decimal places
- Ordering decimals
- Calculations with decimals
- Collecting and representing data
- Sequences and the nth term
- Directed numbers

7 Star

- Integers, factors, multiples and primes
- Simplifying algebraic expressions
- Properties of 2D and 3D shapes
- Symmetry
- Rounding
- Ordering decimals
- Calculation with decimals
- Collecting and representing data
- Directed numbers

For a more detailed breakdown of what you should revise, make sure you reference your PLC which is stuck in your exercise book and ask your maths teacher for advice.

How will they be assessed?

You will sit a 50-60 minute written test relevant to your maths set, which is completed in one lesson. The results will be given as a percentage and a new PLC will be generated

What resources are available to help the students prepare?

- Hegarty (<https://hegartymaths.com>), specific references can be found on students' PLC. This provides video tutorials as well as practice questions.
- Work, notes and examples in exercise books.
- PLC and your previous assessment test



What is being assessed?

Topic 1 – <u>Matter</u>	Topic 2 – <u>Space</u>
<ul style="list-style-type: none"> • Solids, liquids and gases 	<ul style="list-style-type: none"> • Days, years and months
<ul style="list-style-type: none"> • Heating and cooling curves 	<ul style="list-style-type: none"> • Gravity
<ul style="list-style-type: none"> • Chemical vs. physical change 	<ul style="list-style-type: none"> • Phases of the moon
<ul style="list-style-type: none"> • Combustion and tests for gases 	<ul style="list-style-type: none"> • Planets in our solar system (you do not need to recall data about each planet e.g. number of moons, length of year on planets except for Earth etc.)
	<ul style="list-style-type: none"> • Exploring space

How will they be assessed?

Students will sit a 50 minute written exam which will be marked out of 50 marks. The test will mostly comprise of short-answer questions, but there will be one 6 mark question. Students will require a calculator and a ruler for the exam.

What resources are available to help the students prepare?

- See pupil specification sheet to identify and focus on areas of weakness.
- BBC Bitesize
 - Solids, liquids and gases
<https://www.bbc.co.uk/bitesize/guides/z2wmxnb/revision/1>
 - Combustion
<https://www.bbc.co.uk/bitesize/guides/zqd2mp3/revision/3>
 - Space
<https://www.bbc.co.uk/bitesize/topics/z8c9q6f>
- Exercise books
- Previous test (for the first unit studied)
- Seneca learning – Course: Science KS3 <https://app.senecalearning.com>



History

What is being assessed?

Why did the Normans win the Battle of Hastings?

How will they be assessed?

- Students will write an account of how the Normans won the battle. They will use their recall skills to explain a range of reasons, using key words and reasoning to evaluate the significance of the reasons they give.

What resources are available to help the students prepare?

Students can use the work in their exercise books to revise along with the following resources to extend their learning (these will be shared on *Show My Homework* prior to the assessment:

- <https://www.bbc.co.uk/bitesize/topics/zshtyrd>
- <https://www.youtube.com/watch?v=wiaCld6pANI>
- <https://www.bbc.co.uk/newsround/37645852>
- <https://www.historylearningsite.co.uk/medieval-england/>



Geography

What is being assessed?

Understanding of topics completed in class:

- Geography...and you
- Africa
- About the UK

How will they be assessed?

Through a short, written test in class and online through Kerboodle (an online learning platform).

There will be some stimulus material to help with questions set on SMHW in the week before the assessment.

Regular online tests/quizzes set as homework throughout the year will also be used to assess progress. They will be on Kerboodle with links shared on SMHW.

What resources are available to help the students prepare?

Lesson and revision resources are available on Kerboodle. All students have passwords for this resource.

Revision materials will be made available in the week prior to the assessment.



Philosophy and Ethics

What is being assessed?

- Knowledge of basic Philosophical beliefs from around the world
 - Western Philosophies of Socrates, Plato, Aristotle and Descartes
 - The Virtues
 - Wider World Philosophies of Confucius, the Inuit, the Aborigines and the Native Americans
- Special Places
 - Why some places are special
 - How a person might feel about their special place
- Ability to explain
- Ability to analyse

How will they be assessed?

- 5 questions based on factual recall of keywords and their definitions, followed by application of knowledge in order to explain, analyse and evaluate the topics

What resources are available to help the students prepare?

- Issued in lessons
- BBC Radio 4 in our time: Socrates
<https://www.bbc.co.uk/programmes/b007zp21>
- BBC genius of the Ancient World: Socrates
<https://www.bbc.co.uk/programmes/n3cszpgz>
- TrueTube Holy Cribs videos: <https://www.truetube.co.uk/> and search for 'holy cribs'



What is being assessed?

Topics from the autumn term which include:

- My family, pets & survival kit
- Opinion verbs
- Personality adjectives
- Eyes & hair description

How will they be assessed?

During 3 separate lessons:

- 50-word written task about yourself and your family + sentences to translate English into French, and French into English.
- Reading paper – read letters, emails, texts for comprehension and answer questions in English.
- Listening paper – Listen to French tracks and answer questions in English.

What resources are available to help the students prepare?

- Module 1 vocabulary worksheet and blue support sheet.
- Memrise website - <https://www.memrise.com/>
- Exercise books
- PLC: personalised learning checklist in front of books
- My support booklet for term 1



What is being assessed?

Topics from the autumn term which include:

- Alphabet and spelling
- Personality adjectives
- My belongings
- PLC opinions and key verbs

How will they be assessed?

During 3 separate lessons:

- Photo description: describe a photo using skills from your PLC and adjectives from your vocabulary list
- 50-word written task: write a paragraph about yourself using skills from your PLC and your vocabulary list
- Reading paper – read texts and letters and answer questions in English
- Listening paper – read texts and tick boxes or give short answers

What resources are available to help the students prepare?

- Module 1 vocabulary worksheet
- Memrise website - <https://www.memrise.com/>
- Exercise books
- PLC: personalised learning checklist in front of books



What is being assessed?

Topics from the autumn term which include:

- Basic question forms
- Family members & pets
- Personality adjectives
- Eyes & hair description
- Intensifiers and time phrases

How will they be assessed?

During 3 separate lessons:

- 50-word written task about yourself and your family + sentences to translate English into Spanish, and Spanish into English
- Reading paper – read letters, emails and texts for comprehension and answer questions in English
- Listening paper – Listen to Spanish tracks and answer questions in English

What resources are available to help the students prepare?

- Module 1 vocabulary worksheet
- Memrise website - <https://www.memrise.com/>
- Exercise books
- PLC: personalised learning checklist in front of books



Computing

What is being assessed?

Students will be asked to complete an online test which cover skills learnt in primary school as well as the use of Microsoft Office which has been taught in lessons this year.

This will be used in class to ensure all students have covered the same computing skills.

These skills include:

- Using technology safely, respectfully and responsibly
- Cyber Security
- Digital Literacy
- Computer Systems
- Algorithms
- Programming

Students will also be entered into the Bebras Computing Challenge, which introduces computational thinking to students. Computational thinking involves using a set of problem-solving skills and techniques that software engineers use to write programs and apps. Examples of these techniques would include the ability to break down complex tasks into simpler components.

How will they be assessed?

- 30-minute online test in class
- The contest is completed online in school and supervised by teachers. It takes 40 minutes and the aim is to complete as many challenges as possible in the time given. All participating students will receive a certificate and top performing students in each country are invited to Oxford university for a celebration and a final round.

What resources are available to help the students prepare?

- Google sites – includes all presentations and notes from class
- Past question practise from website and handout from teacher



What is being assessed?

Project – Instruments of the Orchestra

1. To be able to describe the timbre and dynamics of a variety of orchestral instruments with relation to rhythm and pitch
2. To be able to perform as part of a class orchestra using classroom instruments

How will they be assessed?

- Students have each got their own skills audit that they will use throughout the year to track their progress in the following 3 areas:
Performance
Composition
Appraising
- During the unit, they will be assessed in performance and appraising music using the grading criteria from the skills audit.
- Students will be required to write a short paragraph appraising a piece of music using musical language that we have studied.

What resources are available to help the students prepare?

- Show my Homework quizzes
- Self-assessing each lesson
- Teacher feedback
- Listening widely outside of lessons to a variety of styles of music particularly orchestral music (including film music)
- Using the skills audits each lesson to see how they can improve.
- Music will be uploaded to year 7 Google classroom for practice



What is being assessed?

Students are assessed over each term in 3 different areas which create an Art 'Portfolio of work'

- Classroom; Exercises and activities they have completed in their sketchbook, based on the project that they have been studying each term.
- Home Learning Project; A 6-week project is set and assessed as an extension to the theme studied in school
- A 1 hour drawing or painting assessment completed in a lesson at the end of each term, that corresponds to the project they have studied

Project

- Autumn term – Tropical Sea Life – Activities and techniques in Drawing, pencil, watercolours, acrylic paint, pen, oil pastel, batik, stitching

How will they be assessed?

Students work will be assessed on the 3 areas that create their 'Portfolio of work' completed and produced over each term

What resources are available to help the students prepare?

- Classroom; All resources, information and guidance will be provided for each lesson as the students complete each activity
- Home Learning; The work is set in Powerpoint presentations that are explained in the classroom and shared on SMHW. The projects are completed in the back of their sketchbooks. Students can ask their Art teacher for any media and materials they may need to complete the work at home
- 1 Hour drawing or painting assessment; The activity for this assessment will correspond to an exercise the students have completed in the class, therefore, students will have been given instruction about the techniques required for the assessment



What is being assessed?

- Knowledge and understanding of the topic Anti-Bullying
- Group work
- Communication
- Evaluative skill

How will they be assessed?

- Students will be tasked to create a performance following a suggested 3 scene structure. Each scene will have a type of bullying at its focus. For example, scene 1 will need to clearly relate to physical bullying
- Students will then be tasked to demonstrate knowledge and understanding of a specific physical theatre skill by applying that technique to the given scene
- Finally, students are asked to work from a stimulus to help spark ideas and creative thought processes
- Students will receive a mark for:
 - **P**erformance - how well they performed to an audience in the moment of their practical assessment
 - **E**valuation - assessing student's ability to reflect on their work throughout and after the process of creating a performance
 - **C**ontribution and **C**ommunication - essentially their how well they rehearsed in a group

What resources are available to help the students prepare?

- Students will be well prepared for this assessment within their lesson time.
- Students will be encouraged to use their rehearsal time effectively.



Design & Technology (Textiles)

What is being assessed?

- Health & Safety in a textile room
- Use of Equipment in textiles
- Techniques used

How will they be assessed?

- SMHW – Quiz (COVID 19)

What resources are available to help the students prepare?

- Home learning booklet
- Worksheets



Design & Technology (Graphics)

What is being assessed?

- The categorisation and properties of paper, cards, boards and composite materials. Properties to be considered in terms of their strength, folding ability, surface finish and absorbency.
- The standard ISO sizes of paper
- The use of grammage i.e. grams per square metre (gsm) to measure weight of paper
- The use of microns to measure thickness of card.
- The use of recycled materials to manufacture papers and boards.
- Ability to identify and demonstrate various drawing styles such i.e. one-point perspective and two-point perspective.

How will they be assessed?

- 50% Exam - Students will sit a written examination
- 50% Classwork - Students will create a graphic product that will be assessed by their teacher

What resources are available to help the students prepare?

- Sketchbooks.
- Types of paper - https://technologystudent.com/pdf15/POSTER_PAPERANDBOARDS1.pdf
- Paper grammage - https://technologystudent.com/despro_flsh/papcard3.html
- ISO paper sizes - https://technologystudent.com/despro_flsh/cardpap1.html
- Single Point Perspective - <https://technologystudent.com/designpro/perspec1.htm>
- Two-point perspective - <https://technologystudent.com/designpro/twopers1.htm>



Food & Nutrition

What is being assessed?

Food 4 Thought

- Show an understanding of the Eatwell guide, what it is, what the different sections are and how they contribute towards a healthy balanced diet
- Show an understanding with regard to how dishes can be cooked using healthier methods.
- A basic knowledge of the spread of bacteria and cross-contamination

How will they be assessed?

- Students will sit a 30-minute written exam which will contain questions on the topics above

What resources are available to help the students prepare?

- Exercise books
- BBC Bitesize clip on Eatwell guide
<https://www.bbc.com/bitesize/clips/zc3vxsg>



Physical Education (PE)

What is being assessed?

Students are assessed based on their attitude to learning across a variety of activities.

Students have completed short blocks of work in the following activities:

- Badminton
- Hockey
- Fitness
- Table Tennis
- Football

We will follow government guidelines and introduce other activities as the situation allows. At this time, these activities allow us to deliver lessons that are socially distanced and with equipment we can anti bac between year group bubbles.

How will they be assessed?

Teachers will make ongoing assessment during each block of work and meet to give an agreed ATL grade at the end of the activity rotations based on students' effort and attitude in all their lessons.

What resources are available to help the students prepare?

- NA



Relationships, Sex & Health Education (RSHE)

What is being assessed?

This term we have been focusing on the development of character including the following key words:

- Respectful
- Responsible
- Reflective
- Confident
- Empathetic
- Curious
- Honesty
- Courteous
- Resilience

How will they be assessed?

- A 25 question multiple-choice paper

What resources are available to help the students prepare?

- Character words in planners
- Exercise books



Year 7 December Assessment

Assessment Timetable

	Monday 30th November	Tuesday 1st December	Wednesday 2nd December	Thursday 3rd December	Friday 4th December
1					
2					
3					
4					
5					



Year 7 December Assessment

Assessment Timetable

	Monday 7th December	Tuesday 8th December	Wednesday 9th December	Thursday 10th December	Friday 11th December
1					
2					
3					
4					
5					