



# HAYGROVE SCHOOL

## Teaching & Learning Principles

### High Expectations of Learning Behaviour (HE):

Teachers encourage students to develop a conscientious and committed attitude towards their learning.



### Quality Instruction (QI):

Teachers secure progress for their students by identifying the most effective way to deliver subject matter in order to engage, motivate and challenge students of all abilities.



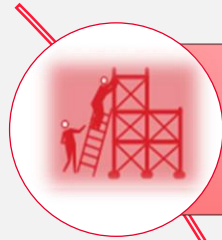
### Quality Assessment (QA):

Teachers are acutely aware of the importance of securing knowledge retention and application of subject matter, through appropriate and timely testing.



### Feedback For Progress (FP):

Teachers provide clear and direct feedback that identifies strengths and areas for development. Students are guided to secure improvement by carrying out Self/Peer assessment. They reflect upon progress made and next steps to take.



**SCAFFOLD FOR SUCCESS**<sub>(HE)</sub>



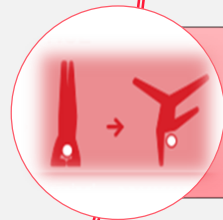
**NEW MATERIAL IN SMALL STEPS**<sub>(QI)</sub>



**GUIDED PRACTICE**<sub>(QI)</sub>



**CHECK UNDERSTANDING**<sub>(QI)</sub>



**INDEPENDENT PRACTICE**<sub>(QI)</sub>



**RETRIEVAL REVIEW**<sub>(QA)</sub>



**EXPLORING FEEDBACK**<sub>(FP)</sub>

**Opportunity, Endeavour & Achievement**