



Promotion of British values

At Haygrove School we recognise not only the importance of allowing students to flourish academically but we also embrace our wider role in preparing them for their adult life beyond the formal examined curriculum. Part of our role in that preparation is ensuring that we promote and reinforce British values to our students.

The government set out its definition of British values in the 2011 Prevent Strategy and considered them to be democracy, rule of law, individual liberty, mutual respect and tolerance of those of different faiths and beliefs. At Haygrove School these values are reinforced in a pervasive manner and permeate the whole school community.

The examples that follow, are opportunities that we provide for students to explore their own values and beliefs, develop self-knowledge, self-esteem and self-confidence, distinguish right from wrong, participate fully in a democratic society and acquire an appreciation of the diversity and richness of other cultures. We work actively both within and beyond the curriculum to embed British values in our school.

Democracy

At Haygrove School, the principle of democracy is consistently reinforced, with the democratic process being employed for important decisions within the school community, including taking on posts of responsibility eg membership of the Junior Leadership Team, Prefect Team and the School Council, as well as student participation in the recruitment of teaching staff.

From a curricular point of view, the principle of democracy is further explored in both History and Religious Studies. Further examples of democracy and the democratic process are covered as part of our tutor time programme, as well as in assemblies.

The rule of law

The importance of laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Students are taught the values and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service are regular parts of our calendar and help reinforce this message.

Individual liberty

Within Haygrove School, students are actively encouraged to make independent choices knowing that they are in a safe, secure and supportive environment. As a school, we educate and provide boundaries for students to make choices safely, through the provision of a safe environment and an empowering education. Students

are encouraged to know, understand and exercise their rights, responsibilities and personal freedoms and receive advice about how to exercise these safely, for example through our exploration of E-Safety in computing and in tutor time activities.

Mutual respect

Respect is at the core of our school ethos and is modelled by students and staff alike. The school promotes respect for others and this is reiterated through our classroom and learning environments. In line with our commitment to democracy, students at Haygrove School are always able to voice their opinions and we foster an environment where students feel safe to disagree with each other. Mutual respect is embraced throughout the curriculum, from the concept of 'fair play' in PE to a whole range of collaborative projects including transition and buddying students from our Chinese partner schools.

Tolerance of those of different faiths and beliefs

This is achieved through equipping students with the ability to understand their place in a culturally diverse society and by giving them opportunities to experience such diversity within the school community. We also run a number of trips abroad throughout the academic year from which our students gain valuable experience of other cultures and languages. Additionally, students are actively encouraged to share their faith and beliefs within the school. Our Religious Studies curriculum provides a broad and balanced education on a range of faiths, religions and cultures.

The delivery of British Values

The main vehicles of delivery are as follows (for more detail, please see the school's policy for SMSC and PSHCRE).

- Values and Ethos statement
- Citizenship and RE curriculum
- Tutor time
- School assemblies
- School council and other student voice opportunities
- Extra-curricular programme
- School procedures and policies
- Whole school culture for learning and behaviour procedures.

This statement and our policies relating to SMSC and PSHCRE have been updated in line with the latest guidance received from the DfE. 'The Prevent Duty' was published in June 2015, and was produced to help schools understand the implications of the Prevent Duty. This is the duty in the 'Counter-Terrorism and Security Act 2015', to 'have due regard to the need to prevent people from being drawn into terrorism and came into effect on 1 July 2015.

Should you feel that the school is not meeting this requirement, you should contact the school office and request to express your concerns with the Headteacher. Likewise, if you feel that anyone working at the school is undermining these values you should report this to the Headteacher.