



All children will receive an educational offer which is aspirational and inspirational in all subjects. This is founded on high quality provision both in and out of the classroom, whereby every child is treated as an individual and is able to make sustained and rapid progress. Our aim is that all children will achieve at least half a grade higher than similar ability children nationally. Furthermore, 100% of our students will follow a path into further education and employment.

Our focus on improving levels of literacy will allow our students to develop their confidence, vocabulary, reading fluency, ambition and cultural capital. Children will have greater access to the curriculum that will in turn support progress for all. All children will improve their reading comprehension ages by a margin of at least six months greater than we would normally expect over a period of one year.

Our commitment to excellence requires the commitment of our students to achieve these aspirational outcomes. This will take the form of 100% engagement in lessons and 100% attendance to school.

Working together we can transform lives.

TEACHING & LEARNING (T&L)

- 100% implementation of the 'T&L Principles'
- 100% engagement with professional development
- Effective appraisal process in place
- Progress 8 > 0.5 for all groups
- EM 5+ > 60%



OUTCOMES: Greater subject knowledge, Improved life chances, Consistent delivery of excellence for our students

LITERACY

- Rapid improvement in reading ages
- Access to curriculum
- Rapid improvement in oracy skills
- Rapid improvement in use of tier 2 & 3 written language



OUTCOMES: Social mobility, Employability skills, Confident readers, Excellence in presenting

AMBITION

ATTENDANCE

- <10% persistent absence
- >96% attendance



OUTCOMES: Social responsibility and commitment to education, Resilience for our students

SAFETY

- 100% of children feel safe in school
- 100% of parents believe their children are safe in school



OUTCOMES: Everyone feels cared for and is safe