

KS3 Language PLC

ASSESSMENT DESCRIPTORS	YEAR 7	YEAR 8	YEAR 9
• Reliance on mainly simply structured sentences or occasional sentence demarcation.	Emerging	Emerging	Emerging
• Some attempts to organise ideas, not always linked.			
• Use of capital letters and full stops. Some attempt at other types of punctuation.			
• Some sense of form, purpose and audience.			
• Simple vocabulary.			
• Basic spelling is mostly accurate			
• Some variety in length or structure of sentences. Sentence demarcation is sometimes accurate.	Developing		
• Attempts to write in clear, structured paragraphs			
• Some appropriate ideas and content chosen			
• Evidence of deliberate and varied vocabulary. Simple use of devices.			
• Basic punctuation is accurate.			
• Basic spelling is mostly accurate			
• Variety of sentence lengths, demarcated accurately.	Embedding	Developing	
• Sustained attempt to match audience, form and purpose.			
• Paragraphs and discourse markers mostly clear and appropriate.			
• Reasonably wide vocabulary chosen for effect and some use of devices.			
• Range of punctuation used throughout.			
• Spelling of simple words is correct, occasional misspelling or more complicated words.			
• Confident use of a range of sentence types e.g. adverbial sentence starters.	Mastering	Embedding	Developing
• Coherent and well sequenced paragraphs using a range of discourse markers.			
• Sustained use of a wide range of vocabulary and devices.			
• Appropriate style and form clearly maintained throughout the writing.			
• Full range of punctuation generally accurate, including more difficult punctuation e.g. ;			
• Mostly correct spelling. Occasional errors in complex words e.g. outrageous, parallel.			
• Variety of sentence types designed to achieve purpose and effect e.g fragment sentences.		Mastering	Embedding
• Clear, controlled paragraphs, shaped to achieve effects.			
• Register clearly linked to audience, form and purpose.			
• Increasingly ambitious vocabulary and a varied range of devices used throughout.			
• Full range of punctuation used with success throughout. Occasional error e.g. comma splices.			
• Generally correct spelling throughout.			
• Sentence structure contributes to overall development of the text and is used for effect.			Mastering
• Paragraphs are shaped for effect using integrated discourse markers.			
• Successful adaptation of a wide range of forms and conventions to suit a variety of different purposes.			
• Sophisticated range of vocabulary and devices chosen judiciously for effect.			
• Full range of punctuation used accurately throughout.			
• Generally correct spelling throughout, including more complicated words.			
• Sentence structure is controlled, precise and mostly accurate.			
• Controlled paragraphing with effective use of structural features. E.g. circular narrative.			
• Creative use of a wide range of forms and conventions with a distinctive personal voice.			
• Extensive range of vocabulary and devices used imaginatively throughout.			
• Full range of punctuation used for effect.			
• Accurate spelling throughout.			
• Sentence structure is imaginative, precise and crafted for effect.			
• Imaginatively crafted paragraphs to position the reader appropriately in relation to the writer's purpose.			
• Creatively matched to audience and purpose– writing is manipulative and subtle.			
• Creative vocabulary and devices crafted for deliberate effect throughout writing.			
• Punctuation is accurate and used for effect throughout.			
• Accurate spelling throughout.			