



Intent for the Year 8 *German* Curriculum 2021-2022

‘All children will experience a well-balanced and comprehensive curriculum that enhances informed, intellectual, developmental and moral character. As a result, this will improve life chances, inter-personal relationships, social mobility and preparedness for employment. Our curriculum will encourage everyone to have a positive impact on society.’

The Spanish curriculum allows students to gain a greater understanding of German culture and that of German speaking countries. We will Encourage and inspire students to understand and equip them with the knowledge and skills to communicate in the foundations of German language and develop a desire and curiosity to express themselves in both written and spoken form. We will foster tolerance and curiosity by introducing them to cultural influences as well as language and will develop an understanding of the similarities and differences between their home culture and Germany/ German speaking countries.

Implementation: *Students will receive 2 hours per week of German during which time they develop the knowledge and skills covered in year 7. The focus will be on broadening the coverage of themes to allow for transfer of high frequency language across contexts and to start to express ideas in three time frames. Year 8 will build on the foundations of present tense grammar and adjective agreement. Students will revisit the present, extend their knowledge and use of the near future and be introduced to the perfect tense high frequency verbs. They will begin to express ideas in three times frames and develop more sophisticated ways of expressing ideas as well as opinions and judgements.*

Curriculum adaptations as a result of the pandemic: *The grammar covered in year 7 will need revisiting due to inconsistencies in student attendance during lockdown. More able students may begin to enhance knowledge with a wider range of the paradigm to ensure there is sufficient challenge.*

Term	Enquiry/Topic/Unit: <i>What is going to be taught?</i>	Key Outcomes: <i>What will students have achieved by completing this scheme of learning?</i>	Character Education: <i>How does this topic link to a sense of Self, Others and the World, in terms of Character Education?</i>	Assessment: <i>Will there be formative and/or summative testing? What role will interleaving play? How will this be marked?</i>	Vocabulary: <i>What are the key words for this topic/unit that students must know?</i>	Home-Learning: <i>What homework will be set and why (e.g. consolidate/extend)? How will this be marked?</i>
1a	Meine Freizeit und meine Ferien Students will revisit present tense verbs to talk about leisure activities. They will include opinions taught in year 7 and begin to use judgements / other’s	Students will express their opinions and that of others giving full justifications for their ideas. They may express judgements and should be able to contrast two differing points of view. They will be able apply word order rules to	Students will reflect on prior learning. They will demonstrate confidence in using familiar language from year 7 and show resilience when presented with a wider range of structures.	Students will complete a listening exercise to monitor understanding. This will be submitted and assessed for formative feedback by the teacher.	Students will be issued with a core language booklet at the beginning of year 8 with an overview of all vocabulary taught, grammar to be included and the phonics associated with key	Students will be set a home learning task of up to 30 minutes at least twice per half term.. This will vary in task type but will be designed to consolidate class work through retrieval practice, to provide



	opinions. They will use time phrases and extenders to add detail and opinions.	demonstrate natural German word order in main clauses.			sounds. This may be supplemented with sentence builders to support class work and retrieval practice.	feedback for the class teacher and to evaluate progress. Tasks could include:
1b	Meine letzten Ferien – students will gain knowledge of the perfect tense in order to describe their past holidays and describe events in the past. They will revisit the future tense to talk about future holiday plans.	Students will begin to use a range of tenses; past, present and future to make a range of descriptions. They will begin to use subordinate clauses (wenn clauses) to add detail and extend ideas.	Students need to show confidence in using a wider range for language than previously and be prepared to be respectful of other's opinions.	Students will complete a reading task and a short writing task aiming to demonstrate understanding of key vocabulary and grammar and how to apply them when producing independent work. This will be summative and will provide teachers with data to inform teaching in subsequent terms.		Memrise Language Gym Reading comprehension Learning Vocabulary Translation to or from German Gap fills SMHW quiz
2a	Die Medien Students will be able to use a range of adjectives – regular and irregular to draw comparisons between media types and express preferences.	Students will be able to express a range of more complex opinions, including comparatives and superlatives in order to draw comparisons with others.	Students will be respectful of each other's opinions and show courtesy when they disagree	Students will complete a listening exercise to monitor understanding. This will be submitted and assessed for formative feedback by the teacher.		
2b	Musik Students will be able to talk about music preferences, including	Students will contrast ideas in 3 time frames and begin to hold short discussions about their media preferences.	Students show empathy and respect when others attempt to share views and preferences.	Students will complete a reading task and a short writing task aiming to demonstrate understanding of key vocabulary and grammar		



	past and future event plans.			and how to apply them when producing independent work. This will be summative and will provide teachers with data to inform teaching in subsequent terms.		
3a	Essen und Getränke Students will describe their mealtimes and contrast English meals with German meals.	Students will continue to use comparatives and superlatives to express preferences of foods and drinks. They will continue to use 3 time frames to discuss eating and drinking habits.	Students will be curious as to the cultural differences surrounding food, routines and traditions.	Students will complete a listening exercise to monitor understanding. This will be submitted and assessed for formative feedback by the teacher. They will also complete a speaking spot check to ensure fluency and expression is being developed.		
3b	Die Fitness Students will revisit sports and begin to offer the pos/ neg aspects of different kinds, express activities they did recently and contrast these with plans to keep in shape/ change habits.	Students will be introduced to more complex subordinating conjunctions in order to create longer, more complex sentences in German.	Students will build confidence in their ability to recognise key features of three time frames and demonstrate their knowledge of word order rules in German. They will be respectful of each other's ideas and be reflective on their assessment feedback and next steps for their knowledge/skills.	Students will complete a summative written piece allowing them to demonstrate their progress in line with the PLC skills for year 8. They will also complete a short translation exercise.		



Impact: Students should be able to understand that taking risks is part of learning a language – developing resilience to continue doing this will be key for their progress into and beyond year 8. They will have a solid understanding of the concepts of verb changes and masc/fem/neuter nouns and adjectives. The introduction of ambitious phrases and recycling of high-frequency vocabulary combined with recycling of grammar will allow students to recall, repeat and reuse vocabulary structures in a variety of contexts leading over time to mastery (homework and in lessons). Students will begin to develop confidence in adapting language to express their own ideas and therefore develop a stronger connection to the subject matter. Grammar and vocabulary are frequently repeated to enable students to see cross context use and to help embed them.