



Intent for the Year 10 German Curriculum 2021-2022

‘All children will experience a well-balanced and comprehensive curriculum that enhances informed, intellectual, developmental and moral character. As a result, this will improve life chances, inter-personal relationships, social mobility and preparedness for employment. Our curriculum will encourage everyone to have a positive impact on society.’

The Spanish curriculum allows students to gain a greater understanding of German culture and that of German speaking countries. We will Encourage and inspire students to understand and equip them with the knowledge and skills to communicate in the foundations of German language and develop a desire and curiosity to express themselves in both written and spoken form. We will foster tolerance and curiosity by introducing them to cultural influences as well as language and will develop an understanding of the similarities and differences between their home culture and Germany/ German speaking countries.

Implementation: *Students will receive 3 hours per week of German during which time they develop the knowledge and skills covered at Key Stage 3. The focus will be on broadening the coverage of themes to allow for transfer of high frequency language across contexts and to extend skills to enable them to analyse and make judgements on a variety of topics.*

Curriculum adaptations as a result of the pandemic: *Students will revisit key skills acquired at key stage 3 before they progress onto more complex concepts and ideas.*

Term	Enquiry/Topic/Unit: What is going to be taught?	Key Outcomes: What will students have achieved by completing this scheme of learning?	Character Education: How does this topic link to a sense of Self, Others and the World, in terms of Character Education?	Assessment: Will there be formative and/or summative testing? What role will interleaving play? How will this be marked?	Vocabulary: What are the key words for this topic/unit that students must know?	Home-Learning: What homework will be set and why (e.g. consolidate/extend)? How will this be marked?
1a	Meine Freizeit – describing activities in a range of tenses we / others do in free time-TV/ Films, reading and sports.	Students will revisit the use of the 4 key tenses studied at GCSE and begin to look at some more complex verb structures such as separable and reflexive verbs.	Students will reflect on prior learning. They will demonstrate confidence in using familiar language from key stage 3 and show resilience when presented with a wider range of structures.	There will be regular formative low stake and GCSE style tests to assess students' progress in all four skills. Students will be assessed summatively against the AQA GCSE criteria at least twice per year.	Students will have access to the core vocabulary at GCSE online and as a booklet.	Students will be set a home learning task of up to 30 minutes each week. This will vary in task type but will be designed to consolidate class work through retrieval practice, to provide feedback for the



<p>1b</p>	<p>Neue Technologien- discussing the use of technology and the pros and cons of modern technology including mobiles and the internet.</p> <p>Feste – cultural events in German speaking countries.</p>	<p>Students will begin to use more complex subordinate clauses in order to create more complex, longer and fluent sentences.</p>	<p>Students need to show confidence in using a wider range for language than previously and be prepared to be respectful of other's opinions.</p>			<p>class teacher and to evaluate progress. Tasks could include:</p> <p>Memrise Language Gym Reading comprehension Learning Vocabulary Translation to or from German Gap fills SMHW quiz</p>
<p>2a</p>	<p>Beziehungen – Describing relationships within the family and friendship circle.</p>	<p>Use a range of complex structures to describe relationships; reflexive and separable verbs. They will be able to express a range of opinions of family members and friends using more complex opinion structures using modal verbs and negative structures.</p>	<p>Students will be respectful of each other's opinions and show courtesy when they disagree</p>			
<p>2b</p>	<p>Meine Zukunft - Personal Future Plans, marriage and children,</p>	<p>Students will contrast ideas in 4-5 time frames and begin to hold short</p>	<p>Students show empathy and respect when others attempt</p>			



	including concepts of civil partnerships, marriage divorce and stresses within friendship and family circles.	discussions about their media preferences.	to share views and preferenes.			
3a	Die Ausbildung – Talking about the school system and expressing opinions of subjects and rules.	Students will be able to use the conditional tense in a variety of forms to express more complex preferences and opinions. They will further develop their speaking skills in order to express agreement and disagreement of others' views.	Students will be curious as to the cultural differences surrounding food, routines and traditions.			
3b	Berufe – Discussing future jobs and careers, including job applications and how to create and understand a CV.	Students will continue to develop their knowledge of the future and conditional tenses in order to express a range of ideas in the future.	Students will build confidence in their ability to recognise key features of three time frames and demonstrate their knowledge of word order rules in German. They will be respectful of each other's ideas and be reflective on their assessment feedback			



			and next steps for their knowledge/skills.			
<p>Impact: Students should be able to understand that taking risks is part of learning a language – developing resilience to continue doing this will be key for their progress into and beyond year 8. They will have a solid understanding of the concepts of verb changes and masc/fem/neuter nouns, adjectives and cases. The introduction of ambitious phrases and recycling of high-frequency vocabulary combined with recycling of grammar will allow students to recall, repeat and reuse vocabulary structures in a variety of contexts leading over time to mastery (homework and in lessons). Students will begin to develop confidence in adapting language to express their own ideas and therefore develop a stronger connection to the subject matter. Grammar and vocabulary are frequently repeated to enable students to see cross context use and to help embed them.</p>						