



HAYGROVE SCHOOL: STAFF FEEDBACK

Haygrove staff will use the Feedback Codes to provide you with regular feedback about your learning.

Feedback Codes:	
✓	<i>You have successfully completed this challenge/your answer is correct.</i>
✗	<i>You have not yet successfully complete this challenge/ your answer is incorrect.</i>
SP Haygrve	<i>This spelling error needs to be corrected.</i>
C	<i>A capital letter is needed. This needs to be corrected.</i>
T	<i>The tense used is not yet correct. This needs to be corrected.</i>
P	<i>Punctuation is missing or has been used incorrectly. This needs to be corrected.</i>
//	<i>A new paragraph should have been created here. Remember this for next time.</i>
?	<i>This doesn't make sense to me. Try again please.</i>
→	<i>Develop this idea further with specific examples.</i>
!	<i>This challenge is incomplete. This must be completed.</i>
RD	<i>This challenge needs to re-drafted/attempted again.</i>
AF	<i>Agreement with student feedback- I agree with your self / peer feedback</i>
HP	<i>House Point awarded via E-praise.</i>
WWW	<i>What went well</i>
EBI	<i>Even better if</i>

The Haygrove Feedback Codes will be used to show you areas of success and areas for improvement. Make sure you know the codes as you will be expected to act upon the feedback given to you to ensure you make progress.



HAYGROVE SCHOOL: STUDENT FEEDBACK

Each lesson you are expected to reflect upon your progress. You will show how well you have understood your learning and think about your attitude towards your learning.

Student Feedback Codes

U - / +



Your Level of Understanding: How confident are feeling about your learning today?

- = **Not Yet:** I really don't feel very confident.
- / = **Good:** I'm feeling more confident.
- + = **Excellent:** I'm feeling very confident.

ATL A-E



My Attitude to Learning:

GRADE A:

- My **attitude** towards learning is of the **highest standard**.
- I **complete all tasks** as required (classwork & homework)
- I make a **positive contribution consistently** to learning in class.

GRADE B:

- My **attitude** towards learning is **good**.
- I **complete all tasks** as required (classwork & homework)
- I am starting to make a **positive contribution** to learning in class.

GRADE C:

- My **attitude** towards learning is **acceptable**.
- I **complete most tasks** as required (classwork & homework)
- I **need** to make a **greater positive contribution** to learning in class.

GRADE D:

- My **attitude** towards learning is **not acceptable**, for example I might sometimes disrupt the learning of others.
- I **complete some tasks** as required (classwork & homework)
- I **need** to make a **greater positive contribution** to learning in class.

GRADE E:

- My **attitude** towards learning is **not acceptable**. I consistently disrupt the learning of others around me.
- I make **no effort to complete** tasks as required (classwork & homework)
- I **need** to make a **greater positive contribution** to learning in class.



HAYGROVE SCHOOL: STUDENT FEEDBACK

Each lesson you are expected to reflect upon your progress. You will show how well you have understood your learning and think about your attitude towards your learning.

CW/HW

Always underline the title, date

Date

and Classwork / Homework code.

U+

ATL

(A)

You will be asked to record how well you feel you have understood the learning in your lessons.



You will also be asked to record your attitude towards learning each lesson.



HAYGROVE SCHOOL: STUDENT ACTION

GREEN PEN TASKS

WWW: Sometimes you will be asked to explain **What Went Well** with a particular task.

EBI: Sometimes you will be asked to explain how you could improve your learning by creating an **Even Better If** action.



VF: When a teacher or LSA provides you with **Verbal Feedback** you should use the **VF** code and note down their advice in your book.

When you complete any Self or Peer Assessment tasks use these codes

SA: Self-assessed

PA: Peer-assessed.