



Intent for the Yea Child Development Year 11 Curriculum 2021-2022

'All children will experience a well-balanced and comprehensive curriculum that enhances informed, intellectual, developmental and moral character. As a result, this will improve life chances, inter-personal relationships, social mobility and preparedness for employment. Our curriculum will encourage everyone to have a positive impact on society.'

Child development is a Cambridge National qualification, offering Level 1 and 2 certificates. Curiosity and responsibility are promoted through enquiry-based learning and moral character is developed through their evaluation of the actions of both parents and childcare professionals. Through their study of covers all both child development and parental responsibility, we equip our students with the knowledge and skills to make informed life choices. Throughout Year 11 students develop a greater practical understanding of the development of children from equipment to diet and the many complexities that working with children can bring. Students are supported to reflect on their own childhoods and respect different viewpoints and opinions that are personal to their peers. Students will also be given the opportunity to gain certification from the British Sign language association.

Implementation: *Students have access to three lessons a week, with timetabled ICT lessons for coursework. The timing of unit delivery will be adapted around HCSEs, work experience and OCR hand in dates.*

Curriculum adaptations as a result of the pandemic: *The scheme of learning will be adapted around the changes made by OCR throughout the year. Students were all entered for an exam (RO18) during the school closures and will be able to resit in January 2022. Their coursework unit (RO19) will be entered in November after internal and external moderation. Video recording and Q & A sessions will be used instead of work placements for RO19 and RO20.*

Term	Enquiry/Topic/Unit: <i>What is going to be taught?</i>	Key Outcomes: <i>What will students have achieved by completing this scheme of learning?</i>	Character Education: <i>How does this topic link to a sense of Self, Others and the World, in terms of Character Education?</i>	Assessment: <i>Will there be formative and/or summative testing? What role will interleaving play? How will this be marked?</i>	Vocabulary: <i>What are the key words for this topic/unit that students must know?</i>	Home-Learning: <i>What homework will be set and why (e.g. consolidate/extend)? How will this be marked?</i>
1a	RO19- understanding the key factors when choosing travel and feeding equipment for babies (0-12 months)	RO19 can be sent for external moderation.	Reflective- self and peer assessment on AOs.	RO19 can be sent for external moderation.	Layette Comfortable Hygeine Reusable Microfibre Age-appropriateness Safety	PLC reviews



	and children (1-5 years.				Durable Durability	
1b	RO18/RO19/RO20 How do nutritional requirements differ between stages? (0-6 vs 6-12 months) EXAM PREPARATION	RO19 IS COMPLETED	Responsibility Honesty Compassionate and Reflective- the effects of diet and lifestyle choices.	Exam in January 2022* Exam questions (in class) Mock questions Film reviews- formula feeds (peer assessment)	Nutrients Macronutrients Micronutrients Fats Carbohydrates Vitamins Fibre Calcium Water Soluble Self-feeding Weaning (stages 1, 2 &3) Cutlery Ergonomics Hygiene Flammability Age-appropriateness Durability Homemade Purchased Pouches Pureed Minced Portions	https://www.careerpilot.org.uk/skills-profile- What is the long term plan?
2a	RO20 What are the developmental norms from birth to five years?	Completed the two attempts at RO18	Curiosity and reflective- in how children and each other developed as children.	HCSE scores Anna Case study Table of acceptance- self and peer reviewed.	Pies Physical Development Intellectual Development Emotional development Social Development	www.sparklebox.co.uk www.puzzles-to-print



					Gross motor skills Fine Motor skills Norms Reflexes Hand-eye-co-ordination	
2b	RO 20 – How do children learn through play?	Planning and preparation of RO20 play assessment.	Curiosity and reflective- in how children and each other developed as children.	RO20- play planning Marking of books Self and peer assessment	Self-esteem Self- confidence	www.channel4.com – the secret lives of four year olds
3a	RO 20- Plan and evaluate your own activity	Completion of RO 20	Responsible, Reflective and Creative- as they plan and deliver their activities.	Learning/reflective journal Marking of books Self and peer assessment of videos		
3b	English Intervention					

Impact: *Students will have gained a comprehensive knowledge of child development for professional or personal development in the future. ? The Child Development curriculum encompasses all aspects of parenthood and gives a practical insight into employment opportunities when working with children. The course has Level 1 and 2 accreditation, thus allowing students to access levels 2/3 Child Development at College. This curriculum can be personalised and tailored around the needs of the individual in terms of their future employment: nursing, child-care, or indeed parenthood. When restrictions ease the course will need adapting, in order to get students out into childcare settings and give them practical experience of working with children from 0-5. Contact has been made with local nurseries and childcare providers in order to get speakers in until restrictions ease.*

National accountability measures:

<https://www.ocr.org.uk/Images/515075-nationals-accountability-measures-14-16-.pdf>



Careers links:

<https://www.prospects.ac.uk/jobs-and-work-experience/job-sectors/social-care/working-with-children>

https://www.qualhub.co.uk/?gclid=Cj0KCQjwiILsBRCGARIsAHKQWLOB_wmdaSwlQwsvZvSQUmiptrHTQuakRjPsBNXYR_g58OYYDCO-gsaAo3iEALw_wcB

Further accreditation/opportunities:

<https://british-sign.co.uk/self-enroll/start.php?link=74555f687054ecab02c53368f9e30b11>