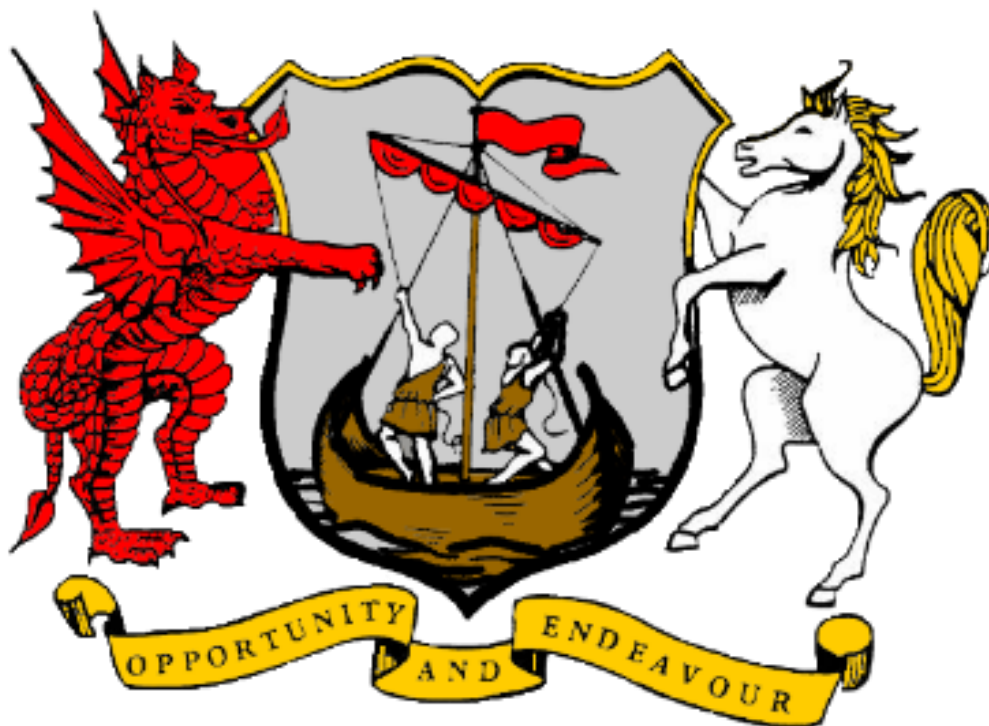


HAYGROVE SCHOOL

HOMEWORK BOOKLET

Year 11 – Autumn term 26-27



Name:

Tutor group:

Tutor:



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Homework at KS4

What are Homework booklets?

- Homework booklet pages outline the expectations of homework that you should complete. The core knowledge covered that term will be outlined, as well as the structure of the exams.
- Knowing and understanding the information from the homework, will support you in your lessons and exams, so that you build confidence and understanding in all subjects.
- You should follow your homework schedule/timetable, in order to help you organise your time.
- Homework is self-checked by you using a green pen. This is to encourage you to identify your strengths and areas for development.
- You will present your homework on the desk to your teacher at the start of the lesson it is due in. This is so the teacher can check-in with you, to see that you are actively taking part in regular homework and revision.
- Parents/guardians can communicate with your teacher, regarding homework related issues using your exercise book.
- Parents/ guardians will be informed, via Arbor, if you haven't completed your homework.
- You can attend Homework Support (Library) to catch up or complete their homework. This runs every lunchtime (until 1:15pm) and after school (until 4pm) Monday - Friday.

Homework schedule

Week commencing	Week	Time	Week commencing	Week	Time
14/09/26	B	30 mins per subject	02/11/26	B	
21/09/26	A		09/11/26	A	
28/09/26	B		16/11/26	B	HCSEs
05/10/26	A		23/11/26	A	HCSEs
12/10/26	B		30/11/26	B	30 mins per subject
29/10/26	A		07/12/26	A	
26/10/26	Half Term		14/12/26	B	
			21/12/26	Christmas Holidays	

Homework timetable

Year 11	Monday	Tuesday	Wednesday	Thursday	Friday
Subject 1	Science	English	Block I	English	Block H/G
Subject 2	Block J				Maths

Incomplete homework

If you have forgotten to complete your homework then you can catch-up during break or lunchtime, on the due day. You will need to show your completed homework to staff in Homework Support.

If you choose not to catch-up, then you will need to attend an after-school homework catch-up session that afternoon or complete your work at home, ready to present in your next lesson. This is to support you in getting back on track, so that you do not fall behind.



Yr 11 homework Autumn term – English

Exam board: AQA

What core knowledge is being taught this term?

English Language GCSE is a skills-based qualification.

Reading:

- Identify and interpret explicit and implicit information and ideas from a literary text.
- Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.
- Evaluate texts critically and support this with appropriate textual references.

Writing:

- Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.
- Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.
- Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

What is the structure of the exam in November?

The exam will be one hour and 45 minutes, using a previous past paper, total of 80 marks.

The exam will have an extract of fiction taken from a literary text, students have 5 questions to answer, increasing in difficulty and weighting as the paper progresses:

Q1 – find 4 pieces of information

Q2 – Analyse the effect of language

Q3 – Analyse the effect of structure

Q4 – Evaluate the overall effectiveness of an extract

Q5 – Create your own piece of descriptive writing for effect

Topic	Topic	Topic
Explicit Information	Implicit information	Imagery
Sentence forms	Structural devices	Punctuation as structure
Sentence types	Evaluation and evaluative verbs	Planning creatively for effect
Academic vocabulary	Grammar	

What is the structure of the homework each week?

You'll receive a homework booklet during lessons, which includes tasks designed to reinforce and support the learning you've been doing in class

Week	Knowledge or Practice area
3a	K: making flashcards
3b	K: Using flashcards
4a	K: making flashcards
4b	P: Q1 and K: record
5a	K: Making flashcards
5b	P: Q2 and K: record
6a	K: quiz A
6b	K: structure; P: writing with structure
7a	K: quiz B
7b	P: Q3 and K: record
8a	P: sentence variation
8b	P: Q4 and K: record

Half term	
9a	P: Q4
9b	P: 45-minute writing task
10a	K: quiz C
10b	K: reviewing KO for exam
11	Exam
12a	P: Q1 and Q2
12b	K: record; P: Q3
13a	P: Q4 evidence
13b	K: record; P: Q4
14a	P: sentence variations
14b	K: quiz D
15a	P: descriptive writing
15b	K: quiz E

Yr 11 homework spring term – Maths



Exam board: AQA

What core knowledge is being taught this term?

H1 and H2 –Sequences, vectors, quadratics, Trigonometry, GCSE prep

H3 and H4 - Rearranging formulae, vectors, quadratics, , GCSE prep

F0 to F4 – Standard form, rearranging formulae, quadratics, vectors, GCSE prep

Assessment

You will complete 3 exam papers, 90 minutes and 80 marks each.

Paper 1 – Non-Calculator

Paper 2 – Calculator

Paper 3 - Calculator

What is the structure of the homework each week?

You will be expected to complete the Sparx work set online by your teacher, this will be a mixture of content you've been covering recently and revision. See the next page for an exemplar of how you should set out your homework.

Login by going on to sparxmaths.com and using your google account to login. Ensure you type in the schools' name first.

Week	Homework topic
3	Sparx
4	Sparx
5	Sparx
6	Sparx
7	Sparx and Independent revision
8	Sparx and Independent revision
Half term	
9	Sparx
10	Exam
11	Exam
12	Sparx
13	Sparx
14	Sparx
15	Sparx

Maths Exemplar:

Homework

Task 1

D40 $12 + 13 = \underline{\underline{25}}$ ✓

E50 $4 \times 3 + 2 \times 5 =$
 $12 + 10 = \underline{\underline{22}}$ ✓

F60 $\begin{array}{l} 12 : 18 \\ \div 6 \quad \downarrow \quad \uparrow \\ 2 : 3 \end{array} \div 6$ ✓

H70 $\frac{1}{14} + \frac{1}{7} = \frac{1}{\underline{\underline{21}}}$ ✗

J90 $\frac{1}{8} + \frac{1}{4} = \frac{1}{8} + \frac{2}{8}$
 $= \frac{3}{8}$ ✓

Thursday 1st June 2017.

E41 $P(\text{yellow}) = \frac{3}{\underline{\underline{6}}}$ ✗

F51 $P(\text{black}) = \frac{4}{8}$
 $= \frac{1}{\underline{\underline{2}}}$ ✓

Task 2

G61 All the marbles are green
 The probability of
 choosing a purple marble
 is impossible ✓

H71 $P(\text{odd}) = \frac{3}{\underline{\underline{5}}}$ ✓



Yr 11 homework Autumn term – Biology

Exam board: Edexcel

What core knowledge is being taught this term?

Topic 7: Animal Coordination, Control and Homeostasis

In this topic, you will learn about hormones, with a focus on how we regulate blood sugar levels. We discuss how people with diabetics manage their disease. We will learn about the menstrual cycle and contraception. This is explored in greater detail at higher tier, as well as fertility treatments. Higher tier students will learn about the hormone's adrenaline and thyroxine.

Topic 8: Exchange and Transport in Animals

This topic focusses upon the process of respiration, which happens in all living cells. We cover the respiratory system and gas exchange in animals. You will learn how oxygen and carbon dioxide are exchanged in the lungs. The circulatory system is also studied, with a focus on the heart, blood vessels, and blood components. We look at the effects of exercise on the rate of aerobic and anaerobic respiration. We will also measure the rate of respiration in living organisms.

The homework that you complete this term will also revise the content studied in topic 6 in Year 10.

What is the structure of the exam in November?

The exam will a full Paper 1 past paper totalling 60 marks and lasting 1 hour and 10 minutes. The topics covered will be 1, 2, 3, 4 & 5.

Topic1	Topic 2	Topic 3	Topic 4	Topic 5
Cell structure	Nervous system	DNA: Structure and extraction	Evolution	Non-communicable diseases
Microscopy	Growth	Inheritance	Classification	Communicable diseases
Enzymes	Mitosis	Variation	Selective breeding	Immune response
Transport processes	Stem cells	Meiosis	Genetic engineering	Development of medicines

What is the structure of the homework each week?

You will be expected to complete the Sparx work set online by your teacher, this will be a mixture of content you've been covering recently and revision. You are not expected to take notes.

Login by going on to SparxScience.com and using your google account to login.

Ensure you type in the schools' name first.

Week	Homework topic
3	Sparx
4	Sparx
5	Sparx
6	Sparx
7	Sparx
8	Sparx
Half term	
9	Sparx
10	Sparx
11	KS4 Assessment Week / HW = Revision
12	Sparx
13	Sparx
14	Sparx
15	Sparx

Yr 11 homework Autumn term – Chemistry



Exam board: Edexcel

What core knowledge is being taught this term?

Topic 6: Groups in the Periodic Table

This topic focuses on the trends and properties of key groups in the periodic table. Students explore Group 1 – the alkali metals, learning how their reactivity increases down the group and how they form characteristic compounds with water and oxygen. The Group 7 halogens are also studied, with a focus on their decreasing reactivity and displacement reactions. Group 0 – the noble gases are introduced for their lack of reactivity and use in everyday applications due to their full outer electron shells. The topic emphasizes the relationship between atomic structure and observable chemical behaviour, helping students understand how periodic trends can be used to predict properties of elements.

Topic 7: Rates of reaction and energy changes

In this topic, students investigate the factors that affect the rate of reaction, such as temperature, concentration, surface area, and the presence of catalysts. They will learn how collision theory explains why these factors speed up or slow down reactions. Students will also explore the concept of dynamic equilibrium, where the forward and reverse reactions occur at the same rate, and how changing conditions can affect the position of equilibrium. Triple Science students will look at more complex systems and industrial processes that rely on controlling reaction rates and equilibria.

What is the structure of the exam in November?

The exam will be a past paper 1. The students will have one hour and 15 minutes.

The topics covered will be 1, 2, 3 and 4 (The list below is key ideas, not the entirety of the topic)

Topic 1	Topic 2	Topic 3	Topic 4
Atom and periodic table	States of matter & Changes of states	Universal indicator in acids and alkali.	Reactivity series
Structure and bonding	Filtration and Crystallisation	Neutralisation reaction and what is made	Extracting metals
Word & balanced equations	Distillation	Electrolysis of Copper Sulphate with graphite and copper electrodes	Haber process and reversible reactions
Calculations	Chromatography	Making Copper Sulphate crystals	Dynamic Equilibrium

What is the structure of the homework each week?

You will be expected to complete the Sparx work set online by your teacher, this will be a mixture of content you've been covering recently and revision. You are not expected to take notes. Login by going on to SparxScience.com and using your google account to login. Ensure you type in the schools' name first.

Week	Homework topic
3	Sparx
4	Sparx
5	Sparx
6	Sparx
7	Sparx
8	Sparx
Half term	
9	Sparx
10	Sparx
11	KS4 Assessment Week / HW = Revision
12	Sparx
13	Sparx
14	Sparx
15	Sparx



Yr 11 homework Autumn term – Physics

Exam board: Edexcel

What core knowledge is being taught this term?

Topic 10 – Electricity

Students investigate how electric circuits work, including the use of key components like resistors, lamps, and switches. They learn the relationships between current, potential difference, and resistance ($V = IR$), and how to draw and interpret circuit diagrams. Series and parallel circuits are compared, including how current and voltage behave in each. The topic also covers the dangers of electricity and safety features like fuses and circuit breakers.

Topic 8 + 9 – Forces and Energy

In this topic we revisit some of the key ideas around Energy stores and transfers. This time we focus on the transfer of energy through forces. We also look at how energy can be transferred at different rates and how we can calculate this “power”. We then focus on free body diagrams and explore how to add vectors together to find a resultant.

The homework you complete this term will revisit content from the autumn term of Year 10, helping to reinforce and retain key knowledge through spaced retrieval.

What is the structure of the exam in November?

The exam will be a past paper 1. The students will have one hour and 15 minutes.

The topics covered will be 1,2,3,4,5 and 6. (The list below is key ideas, not the entirety of the topic)

Topic 1	Topic 2	Topic 3	Topic 4	Topic 5	Topic 6
Converting Units	Newtons Laws	Energy types and stores	Types of Waves	EM Spectrum	Radioactive Decay
Vectors and Scalars	Mass / Weight	Efficiency	Labelling waves	Uses of waves	Background Radiation
Distance-Time Graphs	Stopping Distance	KE and GPE	Refraction	Dangers of Waves	Half Life
Velocity-Time Graphs	Momentum	Insulation	Reflection		Dangers of Radiation

What is the structure of the homework each week?

You will be expected to complete the Sparx work set online by your teacher, this will be a mixture of content you’ve been covering recently and revision. You are not expected to take notes.

Login by going on to SparxScience.com and using your google account to login.

Ensure you type in the schools’ name first.

Week	Homework topic
3	Sparx
4	Sparx
5	Sparx
6	Sparx
7	Sparx
8	Sparx
Half term	
9	Sparx
10	Sparx
11	KS4 Assessment Week / HW = Revision
12	Sparx
13	Sparx
14	Sparx
15	Sparx



Year 11 homework Autumn term – Triple

Exam board: Edexcel

What core knowledge is being taught this term?

BIOLOGY - Please refer to the Biology page in this booklet for more details about what you will be studying in each topic this term. As triple scientists, you will be covering each topic in more detail, as outlined below:

Topic 7: The urinary system, with a focus on how the kidneys filter the blood and osmoregulation, and the potential treatments for kidney failure. Thermoregulation (maintaining a constant body temperature).

Biology Topic 8: The factors affecting the rate of diffusion in more detail, including Fick's Law.

CHEMISTRY - Alongside being taught topics 1-4 of combined science, triple scientists get introduced to a new module looking at the transition metals, rusting and ways to prevent rust, why alloys are made and their uses, quantitative analysis involving calculations, working out yield and finally, dynamic equilibrium.

PHYSICS - Please refer to the Physics page in this booklet for more details about what you will be studying in each topic this term. As triple scientists, you will be covering each topic in more detail, as outlined below:

Topic 9: Alongside the work on Forces, you will also study Moments and Gears.

Topic 13: You will take a deeper look into magnetism and electricity, learning about generators, motors and the deeper workings of transformers.

What is the structure of the exam in November?

You will have three exams: Biology, Chemistry and Physics. Each of these exams will be a Paper 1 past paper. Each will include questions on the combined science content AND the triple content. Please refer to the Biology, Chemistry and Physics pages in this booklet for details about what will be assessed in the combined science content. Extra triple content is outlined in the table below.

The exam will be 1 hour 45 minutes using past paper exam questions totalling 100 marks.

Biology (Topics 1-6)	Chemistry (Topic 5)	Physics (Topics 1-7)
T1: Food Tests & Calorimetry	T5 - Transition metals, alloys and corrosion	T7: Astronomy
T2: The Brain & the Eye		T6: Radioactivity – Uses / applications in medicine / Nuclear Fusion and Fission.
T3: Protein Synthesis, Codominance, Sex-Linked Disease	T5 - Quantitative analysis	
T4: GM Crops & Agricultural Solutions	T5 - Dynamic equilibria	T4+5: The structure of the Earth (P+S Waves). Lenses / Colour / The ear
T5: Monoclonal Abs, Plant Disease & Aseptic Technique		

What is the structure of the homework each week?

You will be expected to complete the Sparx work set online by your teacher, this will be a mixture of content you've been covering recently and revision. You are not expected to take notes.

Week	Homework topic
3	Sparx
4	Sparx
5	Sparx
6	Sparx
7	Sparx
8	Sparx
9	Sparx
10	Sparx
Assessment Week	KS4 Assessment Week / HW = Revision
12	Sparx
13	Sparx
14	Sparx
15	Sparx

Yr 11 homework Autumn term – French



Exam board: AQA

What core knowledge is being taught this term?

The year 11 course will begin by talking about the environment and where people live – this will include the geography of French speaking countries, weather and environmental problems. We will practise and build upon the present, perfect, imperfect and near future tenses which were revisited in year 10 after being introduced at KS3.

We will then move on to looking at Where I live as a topic. This will enable you to contrast what your area/ town was like in the past with how you would change it in the future and links in from the free time activities covered in year 10. Skills will include using comparisons and superlatives correctly, the conditional tense, further development of the imperfect and understanding longer texts with a focus on understanding longer passages written in past tenses, using sequencers and a range of time frames. We will begin to build up our repertoire of exam skills and start looking at the requirements of the speaking exam

What is the structure of the exam in November?

Writing Foundation	Writing Higher	Reading	Listening	Speaking
Photo description	Translate – 5 phrases into French	Tasks across topics taught	Tasks across topics taught	Photo card with related question (themes covered)
50 words – respond to 5 bullet points	90 words – respond to 3 bullet points	Complete sentences in English	P, N or P+N Complete sentences in English	
Grammar – fill in gaps in 5 phrases	150 words – respond to 2 bullet points	Multiple choice	Multiple choice	
Translate – 5 phrases into French		Translate into English	Dictation – write down what you hear	Role Play
90 words – respond to 3 bullet points		Which person says....?		

What is the structure of the homework each week?

Homework will take a variety of forms:

- Learning vocabulary
- Learning key verbs
- Completing reading tasks
- Writing core answers to summary questions on a topic

Week	Homework topic
3	The environment
4	The environment
5	The environment
6	The environment
7	Where people live
8	Where people live
Half term	
9	Where people live
10	Where people live
11	Exam
12	Where I live
13	Where I live
14	Where I live
15	Where I live

Yr 11 homework Autumn term – German



Exam board: AQA

What core knowledge is being taught this term?

The year 11 course will begin by talking about My area – this will include giving advantages and disadvantages of where I live, what my region has to offer, what I did on a day out in the past and what I will do in the future.

We will then move on to looking the year 8 topic of Holidays with a focus on understanding longer passages written in past tenses, different types of accommodation and holidays, sightseeing and making travel plans. We will begin to build up our repertoire of exam skills and start looking at the requirements of the speaking exam

What is the structure of the exam in November?

Writing Foundation	Writing Higher	Reading	Listening	Speaking
Photo description	Translate – 5 phrases into German	Tasks across topics taught Complete sentences in English Multiple choice Translate into English Which person says....?	Tasks across topics taught P, N or P+N Complete sentences in English Multiple choice Dictation – write down what you hear	Photo card with related question (themes covered) Role Play
50 words – respond to 5 bullet points	90 words – respond to 3 bullet points			
Grammar – fill in gaps in 5 phrases	150 words – respond to 2 bullet points			
Translate – 5 phrases into German				
90 words – respond to 3 bullet points				

What is the structure of the homework each week?

Homework will take a variety of forms:

- Learning vocabulary
- Learning key verbs
- Completing reading tasks
- Writing core answers to summary questions on a topic

Week	Homework topic
3	My area
4	My area
5	My area
6	My area
7	My area
8	My area
Half term	
9	Holidays
10	Holidays
11	Exam
12	Holidays
13	Holidays
14	Holidays
15	Holidays



Yr 11 homework Autumn term – Spanish

Exam board: AQA

What core knowledge is being taught this term?

The year 11 course will begin by talking marriage and relationships, building year 10 topics of family and describing role models– this will include giving advantages and disadvantages marriage, how we get on with friends and our thoughts on our future.

We will then move on to looking the topic of Holidays with a focus on understanding longer passages written in past tenses, types of accommodation, sightseeing, describing problems on a past holiday, and making travel plans. We will begin to build up our repertoire of exam skills and start looking at the requirements of the speaking exam.

What is the structure of the exam in November?

Writing Foundation	Writing Higher	Reading	Listening	Speaking
Photo description	Translate – 5 phrases into Spanish	Tasks across topics taught	Tasks across topics taught	Photo card with related question (themes covered)
50 words – respond to 5 bullet points	90 words – respond to 3 bullet points	Complete sentences in English	P, N or P+N Complete sentences in English	
Grammar – fill in gaps in 5 phrases	150 words – respond to 2 bullet points	Multiple choice	Multiple choice	Role Play
Translate – 5 phrases into Spanish		Translate into English	Dictation – write down what you hear	
90 words – respond to 3 bullet points		Which person says....?		

What is the structure of the homework each week?

Homework will take a variety of forms:

- Learning vocabulary
- Learning key verbs
- Completing reading tasks
- Writing core answers to summary questions on a topic

Week	Homework topic
3	Marriage and relationships
4	Marriage and relationships
5	Marriage and relationships
6	Holidays
7	Holidays
8	Holidays
Half term	
9	Holidays
10	Holidays
11	Exam
12	Holidays
13	Holidays
14	Holidays
15	Holidays

Yr 11 homework Autumn term – History



Exam board: AQA: GCSE History 8145

What core knowledge is being taught this term?

This term we will complete our third unit. This is a wider world depth study:

BC Conflict and tension between East and West, 1945–1972

You will understand the complex and diverse interests of different states and individuals and the ideologies they represented. It considers revolutionary movements during this time. It focuses on the causes and events of the Cold War and seeks to show how and why conflict occurred and why it proved difficult to resolve the tensions which arose during the Cold War. This study also considers the role of key individuals and groups in shaping change and how they were affected by and influenced international relations.

After half term you will begin our final unit, which is a British depth study:

BC Elizabethan England, c1568–1603

You will study in depth a specified period, the last 35 years of Elizabeth I's reign. The study will focus on major events of Elizabeth I's reign considered from economic, religious, political, social and cultural standpoints, and arising contemporary and historical controversies. This term you will focus on Elizabeth's court and Parliament and develop an understanding of the difficulties she faced as a female ruler.

What is the structure of the exam in November?

You will complete a full paper 1 exam, which will be 2 hours long and divided into 2 parts:

- 1 hour on unit: **AA America, 1840–1895: Expansion and consolidation** (6 questions)
- 1 hour on unit: **BC Conflict and tension between East and West, 1945–1972** (6 questions)

What is the structure of the homework each week?

Your teacher will invite you to join a Google Classroom where homework will be set each week and resources will be shared. You'll get a revision booklet to help with your studies.

Each week, you'll:

- Complete flashcards in your booklet to review the Cold War.
- Do Seneca assignments to revise and test your knowledge of the American West.

After your first HCSE exam, you will start preparing for your second one after Christmas, by revising the Health unit and by consolidating your learning on Elizabethan England.

Week	Homework topic
3	American West Part 1: Recap
4	Page 6: Asia
5	Page 7: Alliances and races
6	Page 8: Khrushchev
7	Seneca: American West Part 2 Recap
8	Seneca: American West Part 3 recap
Half term	
9	Cold War revision
10	Independent revision
11	KS4 Exam Week
12	KS4 Exam Week
13	Seneca: Health Part 1 recap
14	Seneca: Health Part 2 recap
15	Elizabethan England Part 1



Yr 11 homework Autumn term – Geography

Exam board: AQA

What core knowledge is being taught this term?

Weather Hazards

- Global atmospheric circulation helps to determine patterns of weather and climate.

- Tropical storms (hurricanes, cyclones, typhoons) develop as a result of particular physical conditions.

- Tropical storms have significant effects on people and the environment.

Typhoon Haiyan

- The UK is affected by a number of weather hazards.

- Extreme weather events in the UK have impacts on human activity. **Somerset Levels 2014**

Hot Deserts

- Hot desert ecosystems have a range of distinctive characteristics.

- Development of hot desert environments create opportunities and challenges.

Sahara Desert

- Areas on the fringe of hot deserts are at risk of desertification.

Climate Change

- Climate change is the result of natural and human factors, and has a range of effects.

- Managing climate change involves both mitigation (reducing causes) and adaptation (responding to change).

What is the structure of the Geography exams in Autumn term?

1. In-class assessment – Weather Hazards

2. Full Paper 1 Mock – November (88 marks, 90 minutes)

- Hazards (Tectonics/Weather/Climate Change) = 33 marks
- Living World (Rainforests/Hot Deserts) = 25 marks
- UK Landscapes (Coasts/Rivers) = 30 marks (15 each)

What is the structure of the homework each week?

Using your **Geography revision guide** provided by your teacher at the start of Y10, complete the Paper 1 revision booklet each week.

Week	Homework topic
3	Paper 1 Revision booklet, P1-4
4	P5-8
5	P9-12
6	P13,14,15. Exam – Weather Hazards
7	P19-22
8	P23-26
Half term	P31-39 (Coasts)
9	P16-18 + P27-30
10	P40-46
11	Paper 1 Mock Exam - HCSE
12	Paper 2 Revision Booklet, P9-12
13	Paper 2, P13-16
14	Paper 2, P1-4
15	Paper 2, P5-8



Yr 11 homework Autumn term – Religious Studies

Exam board: AQA

What core knowledge is being taught this term?

This term you will be studying the next two units of the GCSE paper 2 on:

- Religion, Peace and Conflict (until just after half term)
- Religion, Human Rights and Social Justice (From November until February)

What is the structure of the exam in November?

In the November assessment you will be completing an exam on different units from Paper 1 and Paper 2- You will be told which units well before the exam.

What is the structure of the homework each week?

For Homework will build upon your knowledge of what we learn in lessons. You will be using your AQA revision guide and a separate homework exercise book to complete your work. You must show your exercise book to the teacher each week for them to check that you have completed the work.

As well as using your revision guide to help you, you can use BBC bitesize

<https://www.bbc.co.uk/bitesize/examspecs/zjgx47h>

Week	Homework topic	Task
3	Introduction to religion, peace and conflict	Explain key Christian and Muslim beliefs about war and the meaning of these key terms: Peace, Justice, Forgiveness, and Reconciliation- Page 110
4	Violence, Violent Protest and Terrorism	Explain the meaning of violence and what Christianity and Islam teaches – Page 111 Explain what is terrorism and what religions teach about terrorism- page 111
5	Causes of War	Explain with religious teachings from Christianity and Islam the 3 main causes of war- Greed, Self Defence and Retaliation Page 112.
6	Weapons of Mass Destruction	Explain the different types of weapons of mass destruction. Explain what Christians believe and what Muslims believe about WMDs. Page 113
7	Just War Theory and Holy War	Produce a summary page on the Just War Theory and its conditions- Page 114 Explain the term hoy war, and the attitudes of Christians and Muslims to the use of violence- Page 115
8	Pacifism and Religious Responses to victims of war	Explain the meaning of Pacifism and why some Christians and some Muslims are Pacifists- The Quakers and the Muslim Peace Fellowship- Page 116. Explain some Christian and Muslim teachings on the reasons for helping victims of war, and some facts on these organisations- Caritas, Christian Aid, Muslim Aid and Islamic Relief.
Half term		
9	Revision for main November HCSE Exam	You will be told what Units to revise
10	Revision for main November HCSE Exam	You will be told what Units to revise
11	Exam	

12	Introduction to Human Rights and Social Justice	Page 134- Make notes of the meaning of human rights and social justice, Christian and Muslim teachings, the UDHR and the CDHR
13	Prejudice and discrimination and sexuality	Page 135- Explain what prejudice and discrimination mean and religious teachings on equality. Explain in detail what Christianity and Islam teaches on sexuality.
14	Religious Freedom	Page 136- What does Freedom of Religion mean and what does the UDHR, CDHR and the UK say? What does Christianity and Islam teach on religious freedom?
15	Prejudice and discrimination-racism	Page 137- Explain what Christianity and Islam teaches on Racism. Explain with examples the meaning of positive discrimination.

Yr 11 homework Autumn term – Computer Science



Exam board: OCR

What core knowledge is being taught this term?

For the first half term we will focus on completing our learning about networks and improving our programming skills

Paper 1 Topic 4 Network Security

This topic continues on from your work in the summer term. You will investigate different types of malware and associated ways of protecting networks and devices from them. You will consider how your knowledge can be applied to a range of scenarios

Paper 2 Topic 3 Programming defensive design

You will continue throughout the term to deepen your understanding of programming and become more independent in your programming. You will be able to design, plan, program and test your programs independently and consider improvements to make them more efficient.

For the second half term we will continue with independent programming skills as well as the following topics:

Paper 1 Topic 6 Ethical, legal, cultural and environmental impact

This topic introduces scenarios of how modern technology impacts current society and people's ethical beliefs. You need the ability to discuss both positives and negatives in unknown scenarios. Areas that are covered are legislation of our country and specific actions they do, or do not allow, as well as effects on the environment and how different cultures may view modern technology differently. This topic is often examined using longer mark style questions.

Paper 1 Topic 2 part 2 Compression

This is a short topic that revisits the concept of file size and how we compress a file to use less storage. As part of this you will need to know what is meant by lossy and lossless compression and discuss their advantages and disadvantages in relation to an unknown given scenario.

Paper 2 Topic 5 Programming Languages

This topic investigates different levels of programming languages and how they are used. You will need to explain the benefits and drawbacks of translators.

What is the structure of the exam in November?

You will sit both paper 1 and paper 2 of a past GCSE set. There will be questions on all the topics from last year as well as those from this term to help you see how well you are working towards your target grade.

What is the structure of the homework each week?

A blue revision guide has been given to you for the duration of the course, and will be expected to be returned when you complete your GCSE. You have also been given a White workbook which is yours to keep and write in. This is full of exam style questions

You have also signed up to an online platform called SmartRevise. This includes sections for Key Terms and Quizzes as well as assignments.

Homework will alternate between set pages from the White workbook and an online SmartRevise assignment.

Week	Homework topic
3	Smart Revise - network revision
4	White workbook Pages 34,35, 36 - Network Security Threats
5	Smart Revise - programming skills
6	White workbook Pages 62,63,64 - programming skills
7	Smart Revise - programming and defensive design
8	White workbook Pages 78, 79 80, 81 - Defensive design
Half term	
9	Smart Revise - Ethical, Legal, Cultural, Environmental concerns
10	White workbook Pages 39, 40, 42, 44, 45 Ethical, Legal, Cultural, Environmental concerns
11	Exam
12	Exam
13	White workbook Pages 24, 46, 47, 48 - Compression and Legislation
14	Smart Revise - Languages and IDEs
15	White workbook Pages 83, 85, Languages

Yr 11 homework Autumn term – Engineering



Exam board: WJEC

What core knowledge is being taught this term?

- Product Analysis
- Understanding Mechanisms and their functions
- Product Specification
- Drawing Skills
- CAD/CAM
- Manufacturing Specification
- Evaluating

What is the structure of the exam in November?

Year 11 HCSE Mock exam 1 hr

The exam in November will be a past paper - Combining essential content from year 10 and so far in year 11.

Topic	Topic	Topic
CAD/CAM	Materials	Tools and Equipment
Drawing Skills	Mathematics in Engineering	Emerging Technologies
Production Methods		

What is the structure of the homework each week?

Week	Homework topic
3	P109-110 Product Analysis
4	P38-39 Forces and stresses
5	P29-30 Mechanical Systems
6	P31-32 Mechanical Systems
7	105-106 Design Briefs and Spec
8	P64-65 Stock Forms and Standard Components
Half term	
9	P15-16 Property of Materials
10	P19-20 Metals and Plastics
11	Exam
12	P72-73 Shaping Techniques
13	P77 Metal Treatments and Finishes
14	P119 Manufacturing Specification
15	P6-P7 Product Sustainability

Yr 11 homework Autumn term – Food Preparation & Nutrition



Exam board: WJEC Eduqas

What core knowledge is being taught this term?

This term we are preparing for the Food Investigation Assessment (NEA 1), this piece of coursework is worth **15% of the GCSE qualification**. Students will be asked to carry out a practical food science experiment and investigation and write about their findings. Students will be looking at the working characteristics, the functional and chemical properties of ingredients in a recipe. The homework set will support scientific principles which underlie the preparation and cooking of food.

After half term you will begin research for the Food Preparation Assessment (NEA 2), this piece of coursework is worth **35% of the GCSE qualification**. Students will be analysing the task and demonstrating knowledge and understanding in the choice of dishes before selecting a final menu. The homework set will aid the student in gathering research information, writing evaluations and making final recipe choices based on feedback.

What is the structure of the exam in November?

Students will complete a full paper exam. The exam lasts for 1 hour and 45 minutes. There are 6 areas of content.

1. Food commodities
2. Principles of nutrition
3. Diet and good health
4. The science of food
5. Where food comes from
6. Cooking and food preparation

What is the structure of the homework each week?

You will receive a work booklet to support your learning. Homework tasks will include a mix of activities to help you consolidate what you've learned and summarise key information, as outlined below.

As you get closer to your exam, you'll use the score boxes at the bottom of each page in the booklet to RAG rate your confidence in each topic (Red = unsure, Amber = somewhat confident, Green = confident). This will help you identify which areas to focus on during your independent revision.

After your first HCSE exam, you will start preparing your NEA2.

Week	Homework topic
3	Influences on food choice (p. 50)
4	Cultural, religious and moral food choices (p.52)
5	Sensory testing (p.56)
6	Carbohydrates (p.8)
7	Changing properties – Carbohydrates (p.29)
8	Preparing food safely (p.35)
Half term	
9	Proteins (p.4)
10	Independent revision
11	HCSE Exam
12	Changing properties –Protein (p.28)
13	Fibre & Water (p.13)
14	Independent research for NEA2
15	Independent research for NEA2

Yr 11 homework Autumn term – Performing Arts



Exam board: Edexcel

What core knowledge is being taught this term?

Component 2: Developing Skills and Techniques in the Performing Arts, the core knowledge is centred on understanding, developing, applying and reviewing the skills required in a chosen discipline (acting, dance, musical theatre performance, or production roles such as costume and lighting design). Students develop their skills through rehearsal and then demonstrate them in a performance based on existing professional repertoire

What is the structure of the exam in November?

The assessment structure of a **1-hour practical performance** and **2-hour written evaluation**

What is the structure of the homework each week?

Students should present their homework as an ongoing **Creative Development Portfolio**. Each week they should add evidence of their ideas, research and planning using formats such as written paragraphs, mood boards, character profiles, costume sketches, lighting plans, song ideas or rehearsal note

Week	Homework topic
3	Singers • Research the musical and its composer. • Analyse the lyrics of your song and identify the character's intentions. • Create a mind map of vocal skills needed for your performance. Dancers • Research the choreographic style used in the musical. • Watch a professional performance and identify key movement qualities. • Create a glossary of dance terminology used in rehearsals. Actors • Create a detailed character profile. • Research the historical and social context of the musical. • Write a short biography for your character. Costume Designers • Research costume styles appropriate for the production. • Create a mood board of costume ideas. • Explain how costume choices help communicate character and theme. Lighting Designers • Research different stage lighting techniques. • Produce a mood board showing lighting effects suitable for key scenes. • Explain how lighting can create atmosphere.
4	Singers • Learn lyrics and practise daily. • Record yourself singing and evaluate: ○ Pitch ○ Timing ○ Expression ○ Projection

	Dancers • Practise rehearsal choreography. • Create a fitness or flexibility log. • Identify three technical strengths and three targets. Actors • Learn lines. • Practise vocal and physical characterisation. • Complete a rehearsal journal entry. Costume Designers • Sketch costume designs for at least two characters. • Justify colour and fabric choices. Lighting Designers • Create a plan showing possible lighting states for one scene. • Research suitable lighting colours and effects.
5	Singers • Annotate lyrics with emotions and performance intentions. • Watch a professional performance and compare interpretations. Dancers • Create movement notes for the choreography. • Draw stage formations used in rehearsal. Actors • Annotate script with character objectives and motivations. • Complete a "Role on the Wall" activity. Costume Designers • Develop final costume sketches. • Identify any required accessories or props. Lighting Designers • Produce a cue list for one musical number. • Explain why lighting changes are required.
6	Complete a written review: • What feedback did you receive? • What changes have you made? • What has improved? • What still needs development? Additional Specialist Task Singers • Record before-and-after versions of a song section. Dancers • Record a rehearsal sequence and evaluate technique. Actors • Record a monologue and assess character development. Costume Designers • Refine costume designs based on feedback. Lighting Designers • Refine cue sheets and lighting plans.

7	Singers • Practise conveying emotion through song. • Reflect on character through lyrics. Dancers • Focus on performance quality and expression. • Evaluate use of space and timing. Actors • Refine character relationships. • Write about how you communicate meaning to the audience. Costume Designers • Produce final design boards. • Evaluate how designs support storytelling. Lighting Designers • Complete a final lighting design plan. • Explain how lighting supports mood and audience engagement.
8	Complete a self-evaluation: Strengths • What is working well? Areas for Improvement • What still needs work? Targets • Three specific targets before the dress rehearsal.
Half term	
9	Write a rehearsal review covering: • Preparation • Professionalism • Communication • Confidence • Technical accuracy • Response to feedback
10	Write a detailed evaluation explaining: • Skills developed throughout rehearsals • Feedback received • Changes made • Strengths of the final performance/design • Areas for future development • Professional skills demonstrated
11	KS4 Exam Week
12	KS4 Exam Week
13	A musical starts with a story. Create a one-page plan that includes: • Title of the musical • Genre (comedy, fantasy, romance, thriller, etc.) • Target audience

	• Main theme • Main characters • Setting Then write a plot summary of 200–300 words explaining: • Beginning • Middle • End • Main conflict • Resolution		
14	Choose one moment from your story and create: Song Plan • Song title • Character(s) singing • Purpose of the song • Emotion being communicated Write: • Chorus (4–8 lines) • Ideas for verses • Musical style (pop, rock, ballad, jazz, contemporary musical theatre) Dialogue Task Write a short-scripted scene leading into the song. Consider: • Character objectives • Conflict • Emotion • How the transition into song happens naturally Designers Costume and Lighting students should create: Costume • Sketch costumes for the main characters appearing in the scene. Lighting • Design how the scene would look using colour, intensity and special effects.		
15	Imagine your musical is being produced professionally. Create a production concept including:		
Performers	Singers • Describe vocal styles required. • Explain casting choices.	Dancers • Describe choreography ideas. Explain how movement helps tell the story	Actors • Explain character relationships. • Describe key dramatic moments.
Designers	Costume Designers Produce: • Final mood board • Colour palette • Costume justification		Lighting Designers Produce: • Lighting cue list • Scene atmosphere plan Design justification



Yr 11 homework Autumn term – Art

Exam board: AQA

What core knowledge is being taught this term?

Students are working on their second project 'Angle and Curves' and are completing Assessment Objective 2; Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes and Assessment Objective 4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language.

What is the structure of the exam in November?

The Art course is a portfolio-based course and students will be assessed on the completion of the coursework set. Therefore, there is no exam in the November HCSE. Student's will receive a tutorial in class where portfolios will be assessed a grade given and advice on how to improve and progress as the course continues.

What is the structure of the homework each week?

Students will be supporting their work in class to develop ideas for their Final Piece. Students will be experimenting with ideas and different media and will be given individual guidance as to what to complete in class and at home for these Assessment Objectives. Art materials will be provided for home use.

Week	Homework topic
3	Josh Bryan Research Page Written (analysis and biography)
4	Josh Bryan Research Page (image study)
5	Beatriz Milhazes Research Page (analysis and biography)
6	Beatriz Milhazes Research Page (image study)
7	Developing ideas for a Final Piece
8	Developing ideas for a Final Piece
Half term	
9	Completion of Artist Research
10	Completion of Artist Research
11	Exam - Not applicable to Art students
12	Completion of Final Piece
13	Completion of Final Piece
14	Completion of Final Piece
15	Completion of Final Piece

Yr 11 homework Autumn term – Photography



Exam board:

What core knowledge is being taught this term?

Students will be completing work on their second project, 'Concealment'. They will be looking at Assessment Objective 2 of the GCSE specification;

Assessment Objective 2 Refine work by exploring ideas, selecting, and experimenting with appropriate media, materials techniques and processes.

What is the structure of the exam in November?

The Photography course is a portfolio-based course and students will be assessed on the completion of the coursework set. Therefore, there is no exam in the November HCSE. Student's will receive a tutorial in class where portfolios will be assessed a grade given and advice on how to improve and progress as the course continues.

What is the structure of the homework each week?

The homework is structured to support what you will be studying in class and should be an extension and addition to the work that you are completing for your 'Concealment' project. The dates signal the times that each part of the Developing Ideas Assessment Objective should be completed, to ensure completion of the project by Christmas.

Week	Homework topic
3	John Boldessari Images Slide and Biography
4	John Boldessari Analysis
5	John Boldessari Photoshoot
6	Ensure all research is complete.
7	Ensure all research is complete.
8	Ensure all research is complete.
Half term	
9	Development of Ideas mind-map and 10 Photoshoot plan
10	Developing Ideas Photoshoot 1
11	Exam - Not applicable to Photo students
12	Developing Ideas Photoshoot 2
13	Developing Ideas Photoshoot 3
14	Ensure all annotations are complete
15	Ensure all annotations are complete

Yr 11 homework Autumn term – Music



Exam board: Eduqas

What core knowledge is being taught this term?

Term 1: Fundamentals of Theory, Rhythm, and Orchestration (Weeks 1–8)

This term establishes the building blocks of musical literacy and orchestral knowledge.

- Expression & Time: Understanding the spectrum of Dynamics (from *pp* to *ff*) and Italian Tempo terms (Largo to Presto). Mastering Rhythm theory through note values (semibreve to semiquaver).
- Orchestra & Timbre: Analyzing the Orchestra Layout and specific instrument families, with a detailed focus on the anatomy and function of String (Violin/Cello) and Woodwind instruments.
- Tonality & Articulation: recognizing Key Signatures (sharps/flats in Major/Minor keys) and defining Articulation terms (Staccato, Legato).
- Review: Consolidation of terminology through keyword application.

Term 2: Western Classical Tradition – Forms, Eras, and Texture (Weeks 1–7)

This term applies theory to history, exploring how composers organize ideas and the evolution of style.

- Musical Forms: Differentiating between structural forms including Binary (AB), Ternary (ABA), Rondo, and Theme & Variations.
- Historical Context: Exploring the specific characteristics, composers, and instrumentation of the Baroque (focus on J.S. Bach), Classical (focus on Mozart), and Romantic eras.
- Texture: Identifying and explaining sonic layers: Monophonic (single line), Homophonic (melody with accompaniment), and Polyphonic (interweaving melodies).
- Consolidation: Synthesizing knowledge of composers and instruments into a historical overview.

What is the structure of the exam in November?

Written examination: 1 hour.

In an EDUQAS listening exam, students listen to a series of audio recordings and respond to related questions. They may hear each recording more than once and are required to demonstrate their understanding. Tasks may include multiple-choice, gap-fill, matching, or short written responses.

Topic	Topic	Topic
Dynamics & Tempo	Key Signatures	Baroque Era
Rhythm Theory	Articulation	Classical Era
Orchestra Layout	Term Review	Romantic Era
Timbre (Strings)	Binary & Ternary	Texture
Timbre (Woodwind)	Rondo & Variation	Consolidation

What is the structure of the homework each week?

Referring to EDUQAS Knowledge Organisers, complete the tasks below. Activities include writing, written diagrams and mind-maps.

Week	Homework topic
1	Visual Spectrum: Draw two horizontal lines. Label one "Dynamics" (<i>pp</i> to <i>ff</i>) and one "Tempo" (Largo to Presto). Place the Italian terms on the line exactly where they belong on the scale, rather than a mind map.
2	Rhythm Pizza: Draw a large circle (a pizza). Divide it into slices to represent note values (e.g., cut the pizza in half for Minims, quarters for Crotchets). Label how many "beats" of the whole pizza each slice represents.

3	Color-Coded List: Instead of a seating plan, create a list of the four instrument families. Assign a specific colour to each family (e.g., Brass = Yellow). List every instrument taught under its family header using the correct colour.
4	Annotated Diagram: Draw a simple outline of a Violin or Cello. Label the specific parts of the instrument (Bridge, Strings, F-Holes, Bow, Scroll) and write a one-sentence function for each part.
5	"Guess Who" Riddles: Write three riddles for Woodwind instruments. Describe the instrument's material, how it is blown (reed vs. hole), and its pitch range without naming it. (e.g., <i>"I am made of metal but am a woodwind instrument. I use a saxophone reed..."</i>)
6	Reference Table: Create a 3-column table. Column 1: Key Name (C Major, G Major, etc.). Column 2: Number of Sharps/Flats. Column 3: The specific notes that are sharp/flat (e.g., F#, C#).
7	Visual Analogies: For every articulation term (Staccato, Legato, etc.), draw a non-musical real-world object that represents the sound. (e.g., Raindrops for Staccato, a flowing river for Legato) and explain why you chose it.
8	Crossword Puzzle: Construct a blank crossword grid with 10 clues based on the keywords from this term. Provide the "Answer Key" upside down at the bottom of the page.
1	Culinary Analogy: Draw a "Musical Sandwich" to explain Ternary Form. Label the top bread "Section A," the filling "Section B (Contrast)," and the bottom bread "Section A (Repeat)." Do a similar drawing for a "Two-Course Meal" for Binary Form.
2	Circular Flowchart: Draw a cycle diagram. Place "Theme A" in the centre. Draw arrows going out to Episode B, C, and D, but ensure every arrow points back to the centre "Theme A" to show the return of the main melody.
3	"Social Media" Profile: Draw a mock social media profile page for Johann Sebastian Bach. Include his "Bio" (dates/job), "Location" (Germany), "Friends" (Vivaldi, Handel), and a "Status Update" describing a feature of his music (e.g., <i>"Just finished a new fugue with lots of ornamentation!"</i>).
4	Newspaper Front Page: Design a newspaper headline from the year 1780 announcing a new Symphony by Mozart. Write 3 bullet points on the front page summarizing what the audience will hear (e.g., Balanced phrases, Piano melody, Standard orchestra).
5	"Before & After" Poster: Divide the page in half. On the left, list features of the "Classical Orchestra." On the right, list features of the "Romantic Orchestra", highlighting the changes (e.g., "Larger Brass Section," "More dramatic dynamics").
6	Conversation Script: Write a short script analogy for the three textures. Monophonic = One person speaking. Homophonic = One person speaking while others nod in agreement (chords). Polyphonic = Everyone talking about different things at the same time.
7	Museum Exhibit Plan: Draw a floor plan for a "History of Music Museum." Create three rooms: The Baroque Room, The Classical Room, and The Romantic Room. Label which composers and instruments would be on display in each room.

Yr 11 homework Autumn term – Business Studies



Exam board: Edexcel

What core knowledge is being taught this term?

Making marketing decisions

- Product
- Price
- Promotion
- Place

Making operational decisions

- Impact of technology on production
 - Working with suppliers
 - Managing quality
- The sales process

Making Financial decisions

- Gross profit
 - Net profit
 - Average rate of return
- Limitations of financial documents

What is the structure of the exam in November?

Full past paper worth 90 marks

What is the structure of the homework each week?

Using your Business Studies revision guide provided by your teacher at the start of term, complete the following tasks in your A4 Business Studies Homework book, you must mark (green pen) the answers wherever possible.

Week	Homework topic
3	P61 Revision Task Q1-7
4	P61 Revision Task Q8-12
5	P61 Revision Task Q13-23
6	P72 Case Study Q1-4
7	P73 Revision Task Q1-5
8	P73 Revision Task Q6-11
Half term	
9	P73 Revision Task Q12-20
10	P73 Revision Task Q21-26
11	Exam
12	P51 Case Study Q1-4
13	P51 Q1-6
14	P51 Q7-10
15	P51 Q11-14

Yr 11 homework Autumn term – Sport Science



Exam board: OCR			
What core knowledge is being taught this term?			
R183: Nutrition and sports performance			
What is the structure of the exam in November?			
You are completing your controlled assessment throughout the term, instead of a final exam.			
Topic	Topic	Topic	Topic
Area 1: Nutrients needed for a healthy, balanced nutrition plan	Area 2: Applying differing dietary requirements to varying types of sporting activity	Area 3: Developing a balanced nutrition plan for a selected sporting activity.	Area 4: How nutritional behaviours can be managed to improve sports performance.
What is the structure of the homework each week?			
Using your workbook, you'll be learning content from the R180 exam unit: "Reducing the Risk of Sports Injuries and Dealing with Common Medical Conditions."			
Here's what you need to do:			
• Read the information at the front of the workbook carefully. • Complete the questions at the back of the workbook. • Green pen your answers by checking them against the information you've read and making any improvements.			
This will help you build a strong understanding of the topic and prepare effectively for the exam.			
Week	Homework topic		
3	Topic Area 1: Different factors which influence the risk and severity of injury. • Factors Influencing injury. • Types of sports activity and injury Read P.18 and complete questions on P.75 Read P.19 and complete questions on P.76		
4	Topic Area 1: Different factors which influence the risk and severity of injury. • Coaching/instructing/leading 1 • Coaching/instructing/leading 2 Read P.20 and complete questions on P.77 Read P.21 and complete questions on P.77		
5	Topic Area 1: Different factors which influence the risk and severity of injury. • Environment • Equipment • Extrinsic Factors Read P.22 and complete questions on P.78 Read P.23 and complete questions on P.79 Read P.24 and complete questions on complete questions on P.80		
6	Topic Area 1: Different factors which influence the risk and severity of injury. • Individual Variables 1 • Individual Variables 2 Read P.25 and complete questions on P.81 Read P.26 and complete questions on P.82		
7	Topic Area 1: Different factors which influence the risk and severity of injury. • Psychological factors 1 • Psychological factors 2 • Reasons for aggression Read P.27 and complete questions on P.83 Read P.28 and complete questions on P.84 Read P.29 and complete questions on P.85		

8	Topic Area 1: Different factors which influence the risk and severity of injury. • Mental Strategies • Low risk or high-risk sport Read P.30 and complete questions on P.86 Read P.31 and complete questions on P.87
Half Term	
9	Topic Area 2: Warm up and cool-down routines. • Key components of a warm up • Physiological benefits of a warm up 1 & 2 Read P.32 and complete questions on P.88 Read P.33 and complete questions on P.89 Read P.34 and complete questions on P.89
10	Topic Area 2: Warm up and cool-down routines. • Psychological benefits of a warm up 1 & 2 Read P.35 and complete questions on P.90 Read P.36 and complete questions on P.90
11	Topic Area 2: Warm up and cool-down routines. • Key components of a cool down • Benefits of a cool down 1 Read P.37 and complete questions on P.91 Read P.38 and complete questions on P.92
12	Topic Area 2: Warm up and cool-down routines. • Benefits of a cool down 2 • Benefits of a cool down 3 Read P.39 and complete questions on P.92 Read P.40 and complete questions on P.92
13	Topic Area 3: Different types and causes of sports injuries. • Acute injuries 1 • Acute injuries 2 • Acute injuries 3 Read P.41 and complete questions on P.93 Read P.42 and complete questions on P.93 Read P.43 and complete questions on P.94
14	Topic Area 3: Different types and causes of sports injuries. • Acute injuries 4 & Acute injuries 5 Read P.44 and complete questions on P.94 Read P.45 and complete questions on P.94
15	Topic Area 1: Different factors which influence the risk and severity of injury. • Factors Influencing injury • Types of sports activity and injury Read P.18 and complete questions on P.75 Read P.19 and complete questions on P.76



Yr 11 homework Autumn term – Sports Studies

Exam board: OCR			
What core knowledge is being taught this term? R185: Performance and leadership in sports activities			
What is the structure of the exam in November? You are completing your controlled assessment throughout the term, instead of a final exam.			
Topic	Topic	Topic	Topic
Area 3: Organising and planning a sports activity session	Area 4: Leading a sports activity session	Area 4: Leading a sports activity session	Area 5: Reviewing your own performance in planning and leading a sports activity session
What is the structure of the homework each week? Using your workbook, you will study the content from the R180 exam unit: "Contemporary issues in sport."			
Week	Homework topic		
3	Topic Area 1: Issues which affect participation in sport - User groups - People with disabilities Read P.19 and complete questions on P.64 Read P.20 and complete questions on P.65		
4	Topic Area 1: Issues which affect participation in sport - Barriers to participation 1 - Barriers to participation 2 Read P.21 and complete questions on P.66 Read P.22 and complete questions on P.67		
5	Topic Area 1: Issues which affect participation in sport - Solutions to barriers - Factors affecting the popularity of sport Read P.23 and complete questions on P.68 Read P.24 and complete questions on P.69		
6	Topic Area 1: Issues which affect participation in sport - The growth of new and emerging sports 1 - The growth of new and emerging sports 2 Read P.25 and complete questions on P.70 Read P.26 and complete questions on P.71		
7	Topic Area 2: The role of sport in promoting values - Sporting values 1 - Sporting values 2 Read P.27 and complete questions on P.72/73 Read P.28 and complete questions on P.74		
8	Topic Area 2: The role of sport in promoting values - The Olympic movement - The Paralympic movement Read P.29 and complete questions on P.75 Read P.30 and complete questions on P.76		
	Half term		

9	Topic Area 2: The role of sport in promoting values • Sporting initiatives and campaigns • The importance of performer etiquette Read P.31 and complete questions on P.77 Read P.32 and complete questions on P.78
10	Topic Area 2: The role of sport in promoting values • The importance of spectator etiquette Read P.33 and complete questions on P.79
11	Topic Area 2: The role of sport in promoting values Sport values • Why people use PEDs in sport • Reasons why PEDs shouldn't be used Read P.34 and complete questions on P.80 Read P.35 and complete questions on P.81
12	Topic Area 2: The role of sport in promoting values Sport values • The role of WADA – drugs testing The role of WADA – education Read P.36 and complete questions on P.83 Read P.37 and complete questions on P.84
13	Topic Area 3: The implications of hosting a major sporting event for a city or country. • The features of a major sporting event 1 • The features of a major sporting event 2 Read P.38 and complete questions on P.86 Read P.39 and complete questions on P.87
14	Topic Area 3: The implications of hosting a major sporting event for a city or country. • Positives and negatives before hosting 1 • Positives and negatives before hosting 2 Read P. 40 and complete questions on P.88 Read P.41 and complete questions on P.89

Yr 11 homework Autumn term – Health and Social Care



Exam board: Edexcel (Pearson)

What core knowledge is being taught this term?

Throughout this term you will be finalising and consolidating your knowledge from in year 10 for component 2 – **Health and Social Care Services and Values**. This is in preparation for your controlled assessment which is worth 30 % of your overall grade. This will be marked internally.

Topics A1, A2 and A3 will be reviewed. These topics focus on **Healthcare Services, Social Services and Barriers to Accessing Services** respectfully. You will recap the eleven core health conditions and the primary and secondary care needed to treat these. We will also cover the three main types of social services including residential care, respite care and domiciliary care. Topic A3 will be recapped by looking at each type of barrier and evaluating the problems they may cause for certain health conditions, and how the care provider can overcome them.

Part 2 of this component will also be recapped, which includes topics B1 through to B4. These cover **Skills and Attributes in Health and Social Care, Values in Health and Social Care, the Obstacles Individuals Requiring Care May Face and the Benefits to Individuals of the Skills, Attributes and Values in Health and Social Care Practice** respectively. You will review the four main skills, the four main attributes and 'the 6 Cs' which make up the values required for a health and social care worker. You will also

What is the structure of the exam in November?

You are completing your controlled assessment on Component 2 (30% of final grade) – **Health and Social Care Services and Values**, throughout the term, instead of a final exam.

What is the structure of the homework each week?

All homework tasks will be set and completed on the Google Classroom. The tasks will be varied and include recall questions of core knowledge from the previous week, as well as give you a chance to practice the skills required for your controlled assessment. The tasks will include recall and exam-style questions and case studies.

Week	Homework topic
3	Barriers to accessing care.
4	Skills and attributes of a care professional.
5	The 6 Cs.
6	Obstacles faced by those requiring care.
7	Continuing research for PSA Task 2
8	Continuing research for PSA Task 3
Half term	
9	Continuing research for PSA Task 4
10	Continuing research for PSA Task 5
11	Exam
12	Blood pressure, heart rate and BMI
13	Impact of diet and exercise on health and wellbeing
14	Impact of substances on health and wellbeing
15	Flash cards