



Intent for *Religion, Philosophy and Ethics* Curriculum 2026-2027

'All children will experience an ambitious, well-balanced and comprehensive curriculum that develops intellectual and moral character. As a result, this will improve life chances, inter-personal relationships, social mobility and preparedness for employment. Our curriculum will encourage everyone to have a positive impact on society.'

Term	1a	1b:	2a	2b	3a	3b
Year 7	What is RPE? Why are we here and what are the big questions about life? An introduction to world religions.	What does it mean to be a human? Are humans different to animals? Do animals have rights? Should we protect the environment?	What is Sikhism? What can we learn from Sikhism?	What is Sikhism? What can we learn from Sikhism? What values does Sikhism have that we can reflect on in our own lives? e.g. equality, community, service to others.	Why do people think Jesus is inspirational? Was Jesus a real person? What were the significant events in Jesus' life? How is Christianity relevant to modern Britain today?	Why do people think Jesus is inspirational? Why is Jesus' death and resurrection so important to the lives of Christians today?
Year 8	What is ethics? How do people make moral decisions? (E.g. Utilitarianism, Golden Rule, Humanism)	What are Human rights? What do religions teach about human rights? What is prejudice and discrimination, in particular looking at racism, religious prejudice and homophobia. An analysis of Malala and the importance of education as a human right.	Is religion a source of peace or conflict? What is war and its causes? What do different religions teach about war e.g. pacifism and the Just War Theory. We look at contemporary and historical examples of war and the morality of war.	What is forgiveness and what does it mean? What is the purpose of forgiveness? What do religions teach about forgiveness? Is it right to forgive?	What is Islam? What is it like to be a Muslim today? An understanding of the religion of Islam, where it began and the teachings and practices of Islam.	What is Islam? What is it like to be a Muslim today? What is Islamophobia and what challenges do Muslims face in the modern world, particularly in the UK?
Year 9	How can you know anything? Do you exist? What is real and what does Plato's cave teach us about the modern world? Does God exist? Arguments for and against God's existence.	The problem of evil and suffering? Where does evil and suffering come from? How can you believe in God if there is suffering in the world?	Ethics in action: What does life begin? What does life end? Who should control life? We consider the major ethical question of 'Is it ever right to end a human life?' through looking at the morality of abortion, euthanasia and the death penalty/.	What does Buddhism teach about suffering? How does Buddhism offer an alternative view of life and the world and what can we learn from it?	Is there a life after death?- Heaven, Hell, Reincarnation, Religious experiences etc.	Does religion have a future? Is religion no longer relevant in a modern world? What purpose does religion have? What is humanism? What is spirituality?



Year 10	Paper 1- Christianity: Beliefs	Paper 1- Christianity: Practices	Paper 1- Islam: Beliefs	Paper 1- Islam: Practices	Paper 2 Religion and life	Paper 2: Religion and life
Year 11	Paper 2: Religion, Peace and Conflict	Paper 2: Religion, Crime and Punishment	Paper 2: Religion, Human Rights & Social	Paper 2: Religion, Human Rights & Social Justice	Exam Preparation + completion	