



Intent for History Curriculum 2026-2027

'All children will experience an ambitious, well-balanced and comprehensive curriculum that develops intellectual and moral character. As a result, this will improve life chances, inter-personal relationships, social mobility and preparedness for employment. Our curriculum will encourage everyone to have a positive impact on society.'

Term	1a	1b:	2a	2b	3a	3b
Year 7	How did the Normans take control of England?	How did the Normans take control of England? Could a monarch do whatever they liked?	Could a monarch do whatever they liked? Did life improve for ordinary people?	Rats or Rebels: which were more significant? How did the Tudors solve their problems?	How did the Tudors solve their problems?	Why did the King lose his head?
Year 8	Was Oliver Cromwell a 'brave bad man'? Why was Bridgwater called a 'rebel town'?	How did people change their ideas about who should rule? How did the Industrial revolution change Britain?	How did the Industrial revolution change Britain?	How did ordinary people fight for their rights Was the Great British Empire really that great?	Why was slavery abolished? Why did the world go to war in 1914?	What was WWI like?
Year 9	Was WWI the main reason women won the vote? Why was there a revolution in Russia?	Why did so many vote for Hitler? How did totalitarian regimes keep control?	How did totalitarian regimes keep control? Why should we remember the Holocaust?	Why should we remember the Holocaust? Why did WWII break out?	Why did WWII break out? What was WWII like?	Should the A Bomb have been dropped? How were civil rights fought for and won?
Year 10 (AQA)	Did medicine stand still in the Middle Ages? Why did medicine develop during and after the Renaissance?	How did the Industrial Revolution affect the development of medicine?	How did medicine develop in the Twentieth Century? AW Part 1: How was America changing in the 1840s?	AW Part 2: Why was the USA divided by conflict in the 1850s and 1860s?	AW Part 3: How did America transform itself after the Civil War? What caused the Cold War?	How did the Cold War develop in the 1950s?
Year 11 (AQA)	How did the Cold War develop in the 1950s? How was the Cold War transformed 1960-1972?	How much power did Elizabeth really have?	Was the Elizabethan era a 'Golden Age'?	What problems did Elizabeth face at home and abroad? Historic Environment study on The Globe Theatre.	Final revision programme.	Final revision programme.



KS3 Summative Assessments

Yr 7: 1) How did the Normans take control? 2) How did Elizabeth solve her problems?

Yr 8: 1) How did people change their minds about who should rule? 2) Why was slavery abolished?

Yr 9: 1) Why did so many vote for Hitler? 2) Why did WWII break out?