



Intent for *German* Curriculum 2026-2027

'All children will experience an ambitious, well-balanced and comprehensive curriculum that develops intellectual and moral character. As a result, this will improve life chances, inter-personal relationships, social mobility and preparedness for employment. Our curriculum will encourage everyone to have a positive impact on society.'

Term	1a	1b:	2a	2b	3a	3b
Year 7	Alles über mich – making basic introductions and using key sounds in the target language. Giving key information about ourselves, such as name, age and birthday.	Meine Familie und Haustiere – giving descriptions to talk about character, size and appearance.	Meine Freizeit – Students will build on work using regular verbs in the context of free time activities. They will revisit time phrase and opinions and talk about what other people do. Students will encounter some high frequency irregular verbs (read, travel, see) and recognise stem changing verbs (lesen, fahren).	Meine Schule – talking about school subjects, expressing opinions of subjects and teachers.	Meine Schule 2 – talking about school facilities, school rules and uniform.	Meine Stadt – talking about what there is in your area and what you can do there. Talking about future plans about free time in your town.
Year 8	Meine Ferien - Students will revisit present tense verbs to talk about holidays and popular activities whilst on holiday. They will include opinions taught in year 7 and begin to use judgements / other's opinions. They will use time phrases and extenders to add detail and opinions.	Meine letzten Ferien – students will gain knowledge of the perfect tense in order to describe their past holidays and describe events in the past. They will revisit the future tense to talk about future holiday plans.	Die Medien - Students will be able to use a range of adjectives – regular and irregular to draw comparisons between media types and express preferences.	Musik - Students will be able to talk about music preferences, including past and future event plans.	Essen und Getränke - Students will describe their mealtimes and contrast English meals with German meals.	Die Fitness - Students will revisit sports and comment on these in relation to health benefits. Students will be able to discuss activities they did recently and contrast these with plans to keep in shape/ change habits in the future. Using modal verbs to give advice.



Year 9	Meine Umgebung – talking about where we live across a range of tenses, comparing and contrasting opinions of places using comparatives and superlatives.	Mein Haus talking about the advantages and disadvantages of where we live and describing our house. Introduction of the dative case to talk about where things are in our house and what we do at home.	Meine Freizeit und Gesundheit – students will express more complex opinions using infinitive structures to talk about free time activities and aspects of fitness and health such as exercise and diet.	Jugendstress - Students will discuss the advantages and disadvantages of different lifestyle choices young people may make, including the use of social media and mobile phones, smoking and drinking alcohol	Meine Schule und meine Ausbildung – students will be able to compare and contrast education systems and express more complex opinions about the differences in schooling in the UK and German speaking countries, including the pros and cons of wearing a uniform, the timetable and subjects on offer.	Meine Zukunftspläne – students will discuss their post 16 education plans and hopes for the future regarding work and family.
Year 10	Meine Freizeit – describing activities in a range of tenses we / others do in free timeTV/ Films, reading and sports.	Neue Technologien - discussing the use of technology and the pros and cons of modern technology including mobiles and the internet. Feste – cultural events in German speaking countries.	Beziehungen – Describing relationships within the family and friendship circle. Talking aboutr elebrty culture and why we like/ admire specific people.,	Meine Zukunft - Personal Future Plans, marriage and children, including concepts of civil partnerships, marriage divorce and stresses within friendship and family circles.	Die Ausbildung – Talking about the school system and expressing opinions of subjects and rules.	Zukünftige Studie und Berufe – Discussing future study alongside future jobs and career aspirations, with a focus on the future and conditional tenses.
Year 11	Meine Gegend – Talking about the area we live, including the advantages and disadvantages of what the region has to offer.	Die Ferien - discussing different holiday types, including travel, accommodation and visits abroad.	Die Welt und die Umwelt - Discussing more complex global issues, including poverty, homelessness and pollution.	Revision of all themes with Mock Speaking Exam (March).	Skills refinement for Listening, Reading, Writing and Speaking Exams.	