


Intent for French Curriculum 2026-2027

'All children will experience an ambitious, well-balanced and comprehensive curriculum that develops intellectual and moral character. As a result, this will improve life chances, inter-personal relationships, social mobility and preparedness for employment. Our curriculum will encourage everyone to have a positive impact on society.'

Term	1a	1b:	2a	2b	3a	3b
Year 7	Je me présente French phonics Giving Introductions Using avoir / etre to give descriptions How adjectives work	Mon caractère Giving opinions and justifying these with reasons Linking and contrasting ideas	Mes matières, mes profs Describing school subjects and teachers	Mon collège Using Il y a for facilities Present tense verbs to describe activities in class and at break	Mes passetemps Combining opinions with an infinitive Frequency consolidation Building / understanding longer texts	Mes plans Talking about our future actions Where in town I am going and what I am doing there Contrast with present actions
Year 8	Mes loisirs Describing what I watch on TV Revision of present in wider forms Creating a dialogue	Mon portable, ma vie techno Describing activities on technology / mobile Presenting two sides to an argument Past tense regular verbs AVOIR	À Paris! Describing a visit to the French capital Combining Avoir and Etre in the past Irregular past participles	Mes vacances à l'avenir Revisiting the future to talk about plans for holidays Giving advantages and disadvantages to ideas	Miam Miam Learning about French food and drink	Ma santé Using modal verbs to give advice Describing the benefits of exercise
Year 9	On y va! Making arrangements for a holiday Revisit modal verbs to say what you could do in various locations and why	C'était comment? Describing a past holiday combining the imperfect and perfect tenses Exploring the superlative to narrate a memorable day	L'Education Describing our strengths and weaknesses Using judgements and more sophisticated reasons (beyond adjectives) Talking about our primary school	Après le college Using If clauses to talk about future plans Compound future / simple future Set phrases in conditional tense	Au revoir les enfants (1) Film / cultural study – link to Boy in the Striped Pyjamas (Eng) and Holocaust (Hist) Narrating a text / description Revision of persona descriptions – reflexive verbs relationships	Au revoir les enfants (2) Summarising a plot Giving descriptions of a past event combining imperfect / passé composé
Year 10	Theme 1 Unit 1 Myself, family & Friends	Theme 3 Unit 3 Home, Town, Neighbourhood, Region Theme 1 Unit 3 My studies, life at school/ college EXAM	Theme 1 Unit 3 My studies, life at school/ college Theme 3 Unit 2 Technology in every day life, ,TV and Media	Theme 2 Unit 1 Free time Activities Theme 1 Unit 2 Healthy Living IN CLASS ASSESSMENT	Theme 2 Unit 3 Celebrity Culture Theme 2 Unit 2 Customs and Festivals	Focus on speaking skills and exam technique for year 10 exams. Allowance made for timetable variations throughout y10 EXAM



Year 11	Theme 3 Unit 1 Travel and Tourism	Theme 3 Unit 3 Home, Town, Neighbourhood, Region HCSE 1 NOV Speaking - Dec	Theme 3 Unit 3 Global Issues & Environment Theme 1 Unit 3 Education Post 16 Jobs, Career Choices and ambitions	Revision of all Themes with HCSE 2 FEB Mock Speaking (Feb/March)	Skills refinement for Listening, Reading, Writing and Speaking exams.	
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