



Year 7 catch up funding **'Opportunity, Endeavour and Achievement'**

HAYGROVE SCHOOL INTENT:

All children will experience a well-balanced and comprehensive curriculum that enhances informed, intellectual, developmental and moral character. As a result, this will improve life chances, inter-personal relationships, social mobility and preparedness for employment. Our curriculum will encourage everyone to have a positive impact on society whilst encouraging and maintaining a high motivation for success.

INTENT:

To target and support students in Year 7 to accelerate progress so that students catch up with the attainment of their peers.

What is Catch up funding?

The literacy and numeracy catch-up funding is designed to target and support students in Year 7. In 2016 the eligibility criteria for catch up funding changed to reflect the changes to end of KS2 assessments. Students are now eligible for catch up funding if they scored less than 100 in Reading and or Maths.

Leadership

2018/2019 – Miranda Frost Assistant Head oversees Pupil Premium and catch up funding and monitors the impact of this work. Tim Handel, SENCO liaises directly with staff to reintegrate them into the full curriculum.

2018-19 sees the first year of a more formal Nurture group with specialist staffing provided. Curriculum Leader Maths & Curriculum Leader English, will oversee this provision for their respective areas.

Objectives of Year 7 Catch up Funding 2019 / 2020

We have identified the following barriers to the progress of the students considerably below expected progress

- Weakness in reading ages
- Number bonds
- Self-esteem

Our objective is to overcome these barriers we seek to ...

- close the attainment gap by providing targeted 6 week programs of literacy and numeracy support
- target curriculum and nurture provision to close the attainment gap and raise self-esteem and aspirations

We have identified other students that are below age expected attainment but can operate within whole class situations.



Summary of spending 2017/18	
Focus	Spend
LSA small group work and 1:1 intervention support for non-secondary ready students	£10,000
Total	£10,000

Summary of spending 2018/19	
Focus	Spend
LSA small group work and 1:1 intervention support for non-secondary ready students	£2,500
Nuture group for students with very weak literacy and numeracy and low self esteem	£7,500
Total	£10,000

Summary of spending 2019/20		
Focus	Impact	Spend
Appointment of LSA to work 2.5 days a week To deliver a 6 week program Invention to be focused around literacy and numeracy to KS3 students	Students made good progress in numeracy but limited progress in literacy skills. Progress tracked and updated on edukey	
Literacy intervention for reading ages	Those with the lowest reading ages had intensive intervention. During the 6 week program, 6+ months progress was made (full data on edukey) Lowest ability students in Year 7 were removed from their English lessons to have a bespoke adapted curriculum that ran alongside English lessons. Data given to the English department	
Total		£10,000

