



## Haygrove School

### Year 7 Literacy and Numeracy Catch-Up Premium

#### Context and Funding

The literacy and numeracy catch-up premium was introduced by the Government in January 2013 and is paid to schools to rapidly raise levels of achievement for any year 7 students who attained below a national curriculum level 4 in reading and/or mathematics at the end of Key Stage 2.

The premium is allocated to schools and it is for schools to decide how it is spent, since they are best placed to assess what additional provision should be made for individual students in their care. This school uses the funding to support the needs of all students identified as arriving with a level 4 or below by ensuring that it impacts upon their progress in literacy and numeracy.

#### Our Aims:

- to increase reading skills and attainment in mathematics
- to encourage students to develop a love of reading
- to narrow the gap in attainment in both English and mathematics during Year7
- to develop a greater range of resources and interventions to further support students

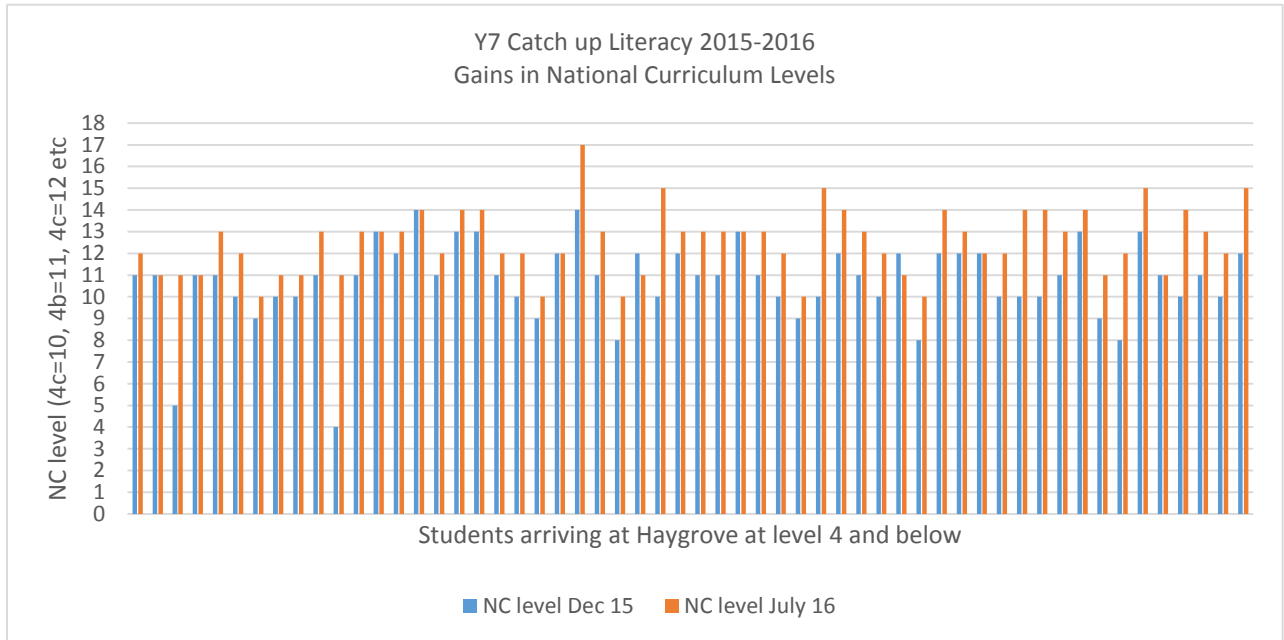
#### Funding for 2015/2016 was directed towards identified students in the following ways:

- Support via specialist led provision in our Learning Support Department; 1:1 Individualised Literacy Intervention, Corrective Reading, Ruth Miskin's Read Write Inc Phonics program, small out of class literacy groups.
- Support via an intensive morning maths catch up group which takes place during morning registration time.
- Support via a morning spelling club, using the specialist Nessy reading and spelling ICT program.
- Support at home through encouraging and facilitating the use of a specialised online literacy intervention program –Lexia Core5.
- Support within the classroom in English, Literacy and numeracy lessons.
- Bookworm buddies – a morning reading group in our school library.
- Resources to support the teaching of literacy catch up.

## National Curriculum Levels

The English department carried out assessments in December 2015 and again in July 2016 and students were awarded a National Curriculum Level.

51 out of 56 identified students made an increase in level.

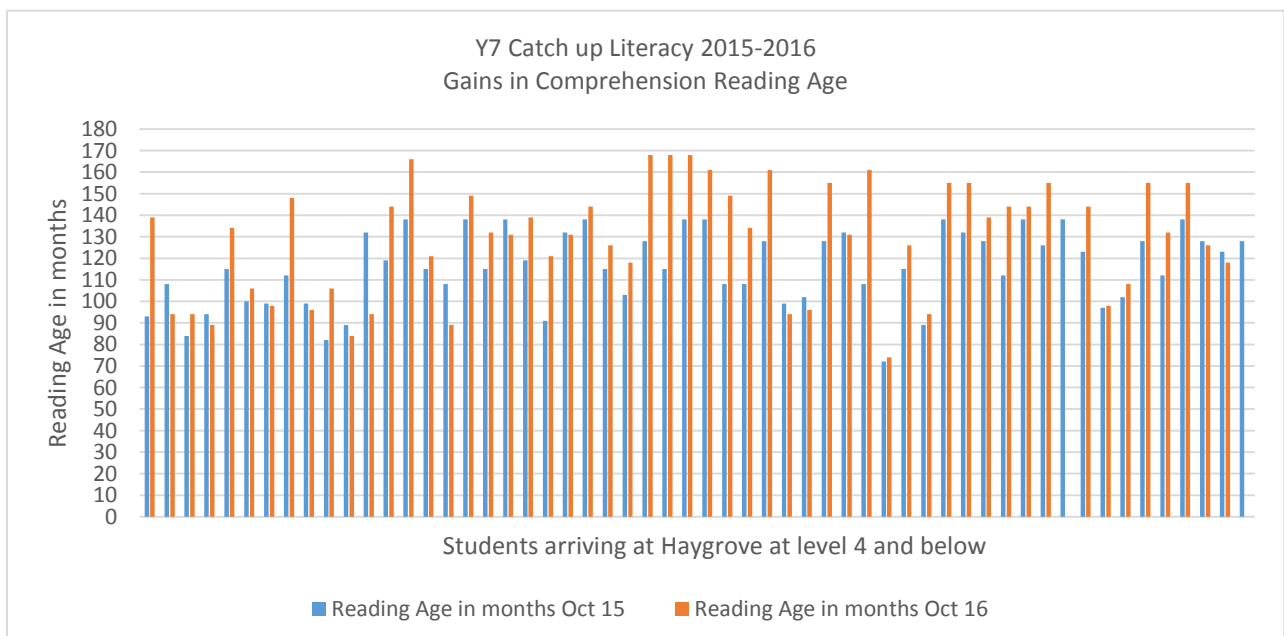


*NB: In order to compare scores we have used the following numerical data to represent sub levels, e.g. 4c=10, 4c=11, 4a=12, 5c=13 etc*

## Comprehension Reading Test

Students reading comprehension skills were assessed in October 2015 and again in October 2016.

40 out of 56 identified students showed an increase in reading age. 2 students had no comparative data due to absence.



## Spelling Test

Students spelling ability was assessed in October 2015 and again in October 2016.

50 out of 56 students showed an increase in spelling age. 2 students had no comparative data due to absence.

