



**Intent for Year 11 ONE YEAR ENGLISH LANGUAGE GCSE Curriculum 2020-2021**

'All children will experience a well-balanced and comprehensive curriculum that enhances informed, intellectual, developmental and moral character. As a result, this will improve life chances, inter-personal relationships, social mobility and preparedness for employment. Our curriculum will encourage everyone to have a positive impact on society.'

**Intent:** students will maintain a creative exploration of writer's craft through fiction and non-fiction writing. For non-fiction specifically, pupils will engage with current affairs, matters of the world around them and philosophical debates. Once again, building on experiences from KS3, will develop a thorough understanding of how to formulate an argument, inform of a situation, and persuade an audience to a point of view. These characteristics will be learned through an arena of empathy, understanding, and respect for others.

Term	Enquiry/Topic/Unit:	Key Outcomes:	Character Education:	Assessment:	Vocabulary:	Home-Learning:
1a	<p>What are the key skills needed for Language Paper 1?</p> <p>How can we be successful in Language paper 1?</p>	<p>Students will re-cap and practise key skills needed for Language Paper 1:</p> <ul style="list-style-type: none"> <li>*Identify and interpret explicit and implicit information and ideas.</li> <li>Select and synthesise evidence from different texts.</li> <li>*Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.</li> <li>*Compare writers' ideas and perspectives,</li> </ul>	<p>Responsible Curious Respectful Honest Empathetic Courteous Resilient Confident Reflective</p>	<p>Monday mocks (Fortnightly)</p>	<p><b>See SoWs/glossaries</b></p>	<p>Know it/think it/grasp it</p>



		<p>as well as how these are conveyed, across two or more texts.</p> <p>*Evaluate texts critically and support this with appropriate textual references</p> <p>In their writing they will be able to:</p> <p>*Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.</p> <p>*Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.</p> <p>*Use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.</p>				
<b>1b</b>	<p>What are the key skills needed for Language Paper 2?</p> <p>How can we be successful responding to a Paper 2 question?</p>	<p>Students will re-cap and practise key skills needed for Language Paper 2:</p> <p>Identify and interpret explicit and implicit information and ideas.</p>	<p>Responsible Curious Respectful Honest Empathetic Courteous Resilient Confident Reflective</p>	<p><b>Formative Assessment:</b></p> <p>Monday Mocks (fortnightly)</p>	<p><b>See SoWs/Glossaries</b></p>	<p>Know it/think it/grasp it</p>



		<p>*Select and synthesise evidence from different texts.</p> <p>*Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.</p> <p>*Compare writers' ideas and perspectives, as well as how these are conveyed, across two or more texts.</p> <p>*Evaluate texts critically and support this with appropriate textual references.</p> <p>In their writing they will be able to:</p> <p>*Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.</p> <p>*Organise information and ideas, using structural and grammatical features to support coherence and cohesion of texts.</p> <p>*Use a range of vocabulary and</p>				
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		sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.				
<b>2a</b>	How can we be successful responding to a Paper 1 question?		Responsible Curious Respectful Honest Empathetic Courteous Resilient Confident Reflective	Monday mocks (Fortnightly)	<b>See SoWs/glossaries</b>	Know it/think it/grasp it
<b>2b</b>	How can we be successful responding to a Paper 2 question?		Responsible Curious Respectful Honest Empathetic Courteous Resilient Confident Reflective	Monday mocks (Fortnightly)	<b>See SoWs/glossaries</b>	Know it/think it/grasp it
<b>3a</b>	How can we be successful responding to a Paper 1 question? How can we be successful responding to a Paper 2 question?		Responsible Curious Respectful Honest Empathetic Courteous Resilient Confident Reflective	Monday mocks (Fortnightly)	<b>See SoWs/glossaries</b>	Know it/think it/grasp it
<b>3b</b>						