



# HAYGROVE SCHOOL

## Student version - Attitude to Learning

	Reluctant	Compliant	Committed	Outstanding
<b>Attitude to work</b> How resilient?	I avoid work I need reminders to be brought back on track regularly	I do what I am asked but not to a standard that matches my ability	I am hard-working and fully engaged My work matches my ability	I drive my own learning I show independence in my thinking
<b>Impact on others</b> How respectful?	I can have a negative impact on others I make poor choices	I follow instructions and do what I'm told I do not have a negative influence on others	I have a positive impact on others	I have a positive impact on the learning of others I show leadership and empathy I am a positive role-model
<b>Homework</b> How curious?	I don't hand homework in I have work missing in books	I complete homework but often it does not meet my full potential	My homework tasks are fully completed I put effort into my homework that matches my ability I only do what is expected	My homework tasks display evidence of wider reading and research I consistently display curiosity
<b>Aspiration/motivation</b> How responsible?	I have a lack of aspiration and motivation	I show no desire to achieve my full potential	I show a desire to reach my full potential I take some responsibility for my own learning	I am highly aspirational and confident I understand the value and bigger picture associated with learning
<b>Response to feedback</b> How reflective?	I am reluctant to engage with feedback or positive dialogue. I do not try to access support	I accept support but do not seek it from peers, parents, books or teacher	I respond well to teacher/parent/peer support and challenge	I am proactive in responding to targets and feedback I take the next step without teacher input

*Opportunity, Endeavour & Achievement*